## Cañada College Academic Senate http://canadacollege.edu/academicsenate

	Minutes 11/09	/17		
	2:10pm – 4:00p			
	Room 3-142			
Memb	pers in attendance: Katie Schertle, Diana Tedone, Denise Erickson	. Lisa Palmer. Sarah	n Aranvak	ul. Monica
	nud, Lale Yurtseven, Candice Nance, Marie Varelas	,,,		
	s in attendance: Tracy Huang, Michelle Marquez, Annie Nicholls,	Michael Hoffman, I	Rebekah ī	Taveau, Doug Hirzel
	King, Jamillah Moore, David Reed, Dayo Diggs, Erin Moore, Guid			, , ,
No.	Item/Topic	Presenter	Time	Action
1	Call to Order		2:15	Called to order
2	Introductions		1	Information
3	Adoption of Agenda		2:18	Approved as
	Change 7.5 to discussion of Community Ed Policy			modified
				Unanimous
4	Adoption of Consent Agenda		2:19	Approved, with
				minutes modified
				as per Schertle's
				corrections
after a Senate	ns on the consent agenda may, by unanimous vote of the Academic Ser llowing for Senate member questions about a particular item. Prior to member, interested student, citizen or member of the staff may reque sed in the order listed, after approval of remaining items on the consen	a motion for approva est that an item be rea	l of the co	nsent agenda, any
after a Senate	llowing for Senate member questions about a particular item. Prior to member, interested student, citizen or member of the staff may reque	a motion for approva est that an item be rea	l of the co	nsent agenda, any
after a Senate discuss	llowing for Senate member questions about a particular item. Prior to member, interested student, citizen or member of the staff may reque sed in the order listed, after approval of remaining items on the consen	a motion for approva est that an item be rea	l of the co	nsent agenda, any
after a Senate discuss 4.1	llowing for Senate member questions about a particular item. Prior to member, interested student, citizen or member of the staff may reque sed in the order listed, after approval of remaining items on the consen	a motion for approva est that an item be rea	l of the co	nsent agenda, any
after a Senate discuss 4.1	Ilowing for Senate member questions about a particular item. Prior to a member, interested student, citizen or member of the staff may requested in the order listed, after approval of remaining items on the consen Approval of Minutes: 10/26/17 Comment Monica: We should consider translating student observation	a motion for approva est that an item be rea	l of the co	nsent agenda, any
ofter a Senate discuss 4.1 Public	Ilowing for Senate member questions about a particular item. Prior to a member, interested student, citizen or member of the staff may requested in the order listed, after approval of remaining items on the consen Approval of Minutes: 10/26/17 Comment Monica: We should consider translating student observation forms into Spanish for Spanish ELL	a motion for approva est that an item be rea t agenda.	I of the co moved fro	nsent agenda, any m Consent to be
after a Senate discuss 4.1 Public	Ilowing for Senate member questions about a particular item. Prior to a member, interested student, citizen or member of the staff may reque sed in the order listed, after approval of remaining items on the consen Approval of Minutes: 10/26/17 Comment Monica: We should consider translating student observation forms into Spanish for Spanish ELL Monica: AFT is reaching out to the other unions to elicit	a motion for approva est that an item be rea t agenda.	I of the co moved fro	nsent agenda, any m Consent to be
after a Senate discuss 4.1 Public	Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requested in the order listed, after approval of remaining items on the consent Approval of Minutes: 10/26/17 Comment Monica: We should consider translating student observation forms into Spanish for Spanish ELL Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving	a motion for approva est that an item be rea t agenda.	I of the co moved fro	nsent agenda, any m Consent to be
after a Genate discuss 4.1 Public 5	Ilowing for Senate member questions about a particular item. Prior to a member, interested student, citizen or member of the staff may reque- sed in the order listed, after approval of remaining items on the consen Approval of Minutes: 10/26/17 Comment Monica: We should consider translating student observation forms into Spanish for Spanish ELL Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.	a motion for approva est that an item be rea t agenda.	I of the co moved fro	nsent agenda, any m Consent to be
After a Senate discuss 4.1 Public 5	Illowing for Senate member questions about a particular item. Prior to a member, interested student, citizen or member of the staff may reque- sed in the order listed, after approval of remaining items on the consen Approval of Minutes: 10/26/17 Comment Monica: We should consider translating student observation forms into Spanish for Spanish ELL Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints. ar Reports	a motion for approva est that an item be rea t agenda. Public	I of the co moved fro	nsent agenda, any m Consent to be
ofter a Senate discuss 4.1 Public 5	Illowing for Senate member questions about a particular item. Prior to a member, interested student, citizen or member of the staff may reque- sed in the order listed, after approval of remaining items on the consen Approval of Minutes: 10/26/17 Comment Monica: We should consider translating student observation forms into Spanish for Spanish ELL Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints. Ar Reports President's report:	a motion for approva est that an item be rea t agenda.	I of the co moved fro	nsent agenda, any m Consent to be
After a Senate discuss 4.1 Public 5	Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requested in the order listed, after approval of remaining items on the consent         Approval of Minutes: 10/26/17         Comment         Monica: We should consider translating student observation forms into Spanish for Spanish ELL         Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.         ar Reports         President's report:         Our last meeting of the semester will be December 14 <sup>th</sup>	a motion for approva est that an item be rea t agenda. Public	l of the co moved from 5	nsent agenda, any m Consent to be
After a Senate discuss 4.1 Public 5	Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requested in the order listed, after approval of remaining items on the consent         Approval of Minutes: 10/26/17         Comment         Monica: We should consider translating student observation forms into Spanish for Spanish ELL         Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.         ar Reports         President's report:         Our last meeting of the semester will be December 14 <sup>th</sup> We still need PT instructor rep to PBC	a motion for approva est that an item be rea t agenda. Public	l of the co moved from 5	nsent agenda, any m Consent to be
After a Senate discuss 4.1 Public 5	Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requested in the order listed, after approval of remaining items on the consent         Approval of Minutes: 10/26/17         Comment         Monica: We should consider translating student observation forms into Spanish for Spanish ELL         Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.         ar Reports         President's report:         Our last meeting of the semester will be December 14 <sup>th</sup> We still need PT instructor rep to PBC         Diana will email to Science and Tech to elicit AS rep	a motion for approva est that an item be rea t agenda. Public	l of the co moved from 5	nsent agenda, any m Consent to be
After a Senate discuss 4.1 Public 5	Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requered in the order listed, after approval of remaining items on the consent         Approval of Minutes: 10/26/17         Comment         Monica: We should consider translating student observation forms into Spanish for Spanish ELL         Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.         ar Reports         President's report:         Our last meeting of the semester will be December 14 <sup>th</sup> We still need PT instructor rep to PBC         Diana will email to Science and Tech to elicit AS rep         We need volunteer for next Tuesday's district budget	a motion for approva est that an item be rea t agenda. Public	l of the co moved from 5	nsent agenda, any m Consent to be
After a Senate discuss 4.1 Public 5 Regula 6.1	<ul> <li>Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requested in the order listed, after approval of remaining items on the consent</li> <li>Approval of Minutes: 10/26/17</li> <li>Comment</li> <li>Monica: We should consider translating student observation forms into Spanish for Spanish ELL</li> <li>Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.</li> <li>ar Reports</li> <li>President's report:</li> <li>Our last meeting of the semester will be December 14<sup>th</sup></li> <li>We still need PT instructor rep to PBC</li> <li>Diana will email to Science and Tech to elicit AS rep</li> <li>We need volunteer for next Tuesday's district budget meeting</li> </ul>	a motion for approva est that an item be read t agenda. Public Tedone	l of the co moved from 5	nsent agenda, any m Consent to be
After a Senate discuss 4.1 Public 5 Regula 6.1	Illowing for Senate member questions about a particular item. Prior to a member, interested student, citizen or member of the staff may requered in the order listed, after approval of remaining items on the consent         Approval of Minutes: 10/26/17         Comment         Monica: We should consider translating student observation forms into Spanish for Spanish ELL         Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.         ar Reports         President's report:         Our last meeting of the semester will be December 14 <sup>th</sup> We still need PT instructor rep to PBC         Diana will email to Science and Tech to elicit AS rep         We need volunteer for next Tuesday's district budget meeting         Treasurer's report: none	a motion for approva est that an item be read t agenda. Public Tedone Aranyakul	l of the co moved from 5 5	nsent agenda, any m Consent to be
After a Senate discuss 4.1 Public 5 Regula 6.1	Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requered in the order listed, after approval of remaining items on the consent         Approval of Minutes: 10/26/17         Comment         Monica: We should consider translating student observation forms into Spanish for Spanish ELL         Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.         ar Reports         President's report:         Our last meeting of the semester will be December 14 <sup>th</sup> We still need PT instructor rep to PBC         Diana will email to Science and Tech to elicit AS rep         We need volunteer for next Tuesday's district budget meeting         Treasurer's report: none         Curriculum Committee	a motion for approva est that an item be read t agenda. Public Tedone	l of the co moved from 5	nsent agenda, any m Consent to be
after a Senate discuss 4.1 Public 5 Regula 6.1	Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requered in the order listed, after approval of remaining items on the consent         Approval of Minutes: 10/26/17         Comment         Monica: We should consider translating student observation forms into Spanish for Spanish ELL         Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.         ar Reports         President's report:         Our last meeting of the semester will be December 14 <sup>th</sup> We still need PT instructor rep to PBC         Diana will email to Science and Tech to elicit AS rep         We need volunteer for next Tuesday's district budget meeting         Treasurer's report: none         Curriculum Committee         135 courses have been completed or are in the queue = 56%	a motion for approva est that an item be read t agenda. Public Tedone Aranyakul	l of the co moved from 5 5	nsent agenda, any m Consent to be
after a Senate discuss 4.1 Public 5 Regula 6.1	Ilowing for Senate member questions about a particular item. Prior to the member, interested student, citizen or member of the staff may requered in the order listed, after approval of remaining items on the consent         Approval of Minutes: 10/26/17         Comment         Monica: We should consider translating student observation forms into Spanish for Spanish ELL         Monica: AFT is reaching out to the other unions to elicit collaboration on alternatives to current system for resolving complaints.         ar Reports         President's report:         Our last meeting of the semester will be December 14 <sup>th</sup> We still need PT instructor rep to PBC         Diana will email to Science and Tech to elicit AS rep         We need volunteer for next Tuesday's district budget meeting         Treasurer's report: none         Curriculum Committee	a motion for approva est that an item be read t agenda. Public Tedone Aranyakul	l of the co moved from 5 5	nsent agenda, any m Consent to be

	Two long-term proposals were funded (Cheri Markt and Lisa			
Sonato	Palmer) Business			
7.1	Revision of Program Review Resource Allocation process	Marquez and	2:30 -	Information
	Visiting team noted that our planning and budgeting council wasn't doing planning or budgeting Lack of transparency about what is funded and the decision- making process Currently we don't prioritize resource requests and administrators don't review requests The draft plan is available on the website for review (draft resource request process and prioritization rubric). HIrzel: Will requests be compared on a strict numerical scale? Marquez: Yes. But there are funds available for regular needs, that don't go through this process. King: Will someone guide the filling out of the form and evaluation of the proposals. Marquez: Yes. We will work through this together and revise as necessary. Attempt to create a structured process that doesn't currently exist. Marquez: Please contact her with comments or questions.	Huang	2:48	
7.2	College Integrated plan presentation (see slideshow) Much was accomplished through Inquiry groups; we should create new such groups to address other issues Email questions to Rebekah Palmer: English faculty is concerned about students who placed into transfer level courses but are currently failing or withdrawing; the presentation didn't discuss supporting transfer-level students. Malamud, Erickson: This concern is not limited to English. Hoffman: AB 705 says we have to expedite remediation. Taveau: An Inquiry group would be funded to look at ways to support student success.	Sidman-Taveau	2:48-	Information
7.3	<ul> <li>Flex process discussion</li> <li>Attempting to make flex day organization more transparent</li> <li>See draft outline of process (attached handout)</li> <li>Changes: <ul> <li>(1) have AS approve proposed agenda</li> <li>(2) Send out schedule before end of the current term</li> </ul> </li> <li>Nicholls: Would it be possible to let faculty know what they signed up for?</li> <li>Moore: Currently, no. Take a screenshot for yourself.</li> <li>Schertle: No proposals have been rejected?</li> <li>Moore: No proposals have been turned down. One was postponed. How to deal with too many proposals is TBD.</li> </ul>	Moore	3:06- 3:26	Discussion

<ul> <li>Hirzel: Does AS want to approve the proposed agenda?</li> <li>Erickson; Palmer; Tedone: seems positive to elicit AS input</li> <li>Tedone: feedback process is TBD</li> <li>Moore: even if there is a theme, we don't want to</li> <li>discourage proposals</li> <li>4 Ranking faculty proposals</li> <li>Tedone</li> <li>Instructional Design Position:</li> <li>Palmer: Is this a faculty or staff position?</li> <li>Malamud: We have non-teaching faculty</li> <li>King: This is a position to support our continued</li> <li>development of online courses, which are increasing</li> <li>Hirzel: Will this replace online coordinator position?</li> <li>Reed: There is more work than can be done with the current</li> <li>release time position.</li> <li>King: Given our growth in online courses, we may sustain</li> <li>both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload</li> <li>Marquez: Until 2015, we had an instructional designer who</li> <li>did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and</li> <li>Lale: Will this position eliminate current release time for</li> <li>CIETL coordination?</li> <li>Reed: Maybe.</li> <li>Biology:</li> </ul>	3:27-	Action
Tedone: feedback process is TBD Moore: even if there is a theme, we don't want to discourage proposals4Ranking faculty proposalsTedoneInstructional Design Position: Palmer: Is this a faculty or staff position? Malamud: We have non-teaching faculty King: This is a position to support our continued development of online courses, which are increasing Hirzel: Will this replace online coordinator position? Reed: There is more work than can be done with the current release time position. King: Given our growth in online courses, we may sustain both. Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design. Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.	3:27-	Action
Moore: even if there is a theme, we don't want to discourage proposals4Ranking faculty proposalsTedoneInstructional Design Position: Palmer: Is this a faculty or staff position? Malamud: We have non-teaching faculty King: This is a position to support our continued development of online courses, which are increasing Hirzel: Will this replace online coordinator position? Reed: There is more work than can be done with the current release time position. King: Given our growth in online courses, we may sustain both. Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design. Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.	3:27-	Action
discourage proposals4Ranking faculty proposalsInstructional Design Position: Palmer: Is this a faculty or staff position? Malamud: We have non-teaching faculty King: This is a position to support our continued development of online courses, which are increasing Hirzel: Will this replace online coordinator position? Reed: There is more work than can be done with the current release time position. King: Given our growth in online courses, we may sustain both. Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design. Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.	3:27-	Action
4Ranking faculty proposals Instructional Design Position: Palmer: Is this a faculty or staff position? Malamud: We have non-teaching faculty King: This is a position to support our continued development of online courses, which are increasing Hirzel: Will this replace online coordinator position? Reed: There is more work than can be done with the current release time position. King: Given our growth in online courses, we may sustain both. Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design. Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.Tedone	3:27-	Action
<ul> <li>Instructional Design Position:</li> <li>Palmer: Is this a faculty or staff position?</li> <li>Malamud: We have non-teaching faculty</li> <li>King: This is a position to support our continued</li> <li>development of online courses, which are increasing</li> <li>Hirzel: Will this replace online coordinator position?</li> <li>Reed: There is more work than can be done with the current release time position.</li> <li>King: Given our growth in online courses, we may sustain both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload</li> <li>Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination?</li> <li>Reed: Maybe.</li> </ul>		
<ul> <li>Malamud: We have non-teaching faculty</li> <li>King: This is a position to support our continued</li> <li>development of online courses, which are increasing</li> <li>Hirzel: Will this replace online coordinator position?</li> <li>Reed: There is more work than can be done with the current</li> <li>release time position.</li> <li>King: Given our growth in online courses, we may sustain</li> <li>both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload</li> <li>Marquez: Until 2015, we had an instructional designer who</li> <li>did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and</li> <li>Lale: Will this position eliminate current release time for</li> <li>CIETL coordination?</li> <li>Reed: Maybe.</li> </ul>		
<ul> <li>King: This is a position to support our continued development of online courses, which are increasing Hirzel: Will this replace online coordinator position?</li> <li>Reed: There is more work than can be done with the current release time position.</li> <li>King: Given our growth in online courses, we may sustain both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination?</li> <li>Reed: Maybe.</li> </ul>		
<ul> <li>development of online courses, which are increasing</li> <li>Hirzel: Will this replace online coordinator position?</li> <li>Reed: There is more work than can be done with the current release time position.</li> <li>King: Given our growth in online courses, we may sustain both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload</li> <li>Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination?</li> <li>Reed: Maybe.</li> </ul>		
<ul> <li>Hirzel: Will this replace online coordinator position?</li> <li>Reed: There is more work than can be done with the current release time position.</li> <li>King: Given our growth in online courses, we may sustain both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination?</li> <li>Reed: Maybe.</li> </ul>		
<ul> <li>Reed: There is more work than can be done with the current release time position.</li> <li>King: Given our growth in online courses, we may sustain both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination?</li> <li>Reed: Maybe.</li> </ul>		
<ul> <li>release time position.</li> <li>King: Given our growth in online courses, we may sustain both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination?</li> <li>Reed: Maybe.</li> </ul>		
<ul> <li>King: Given our growth in online courses, we may sustain both.</li> <li>Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design.</li> <li>Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination?</li> <li>Reed: Maybe.</li> </ul>		
both. Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design. Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.		
Reed: Kaven, Ware, Hughes can't manage current workload Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design. Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.		
Marquez: Until 2015, we had an instructional designer who did both roles of CIETL and instructional design. Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.		
did both roles of CIETL and instructional design. Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.		
Reed: Skyline uses instructional designed (classified) and Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.		
Lale: Will this position eliminate current release time for CIETL coordination? Reed: Maybe.		
CIETL coordination? Reed: Maybe.		
Reed: Maybe.		
Hirzel: The position has been requested 5 times since 2014.		
The department could support 2-4 more FT faculty.		
CWA Counselor:		
Malamud: for the number of students being served (364		
students), there are a number of positions.		
Hirzel: Could the CWA counselor be a general counselor?		
Aranyakul: Yes.		
Votes:		
#1 Biology (36 points)		
#2 Math (32 points)		
#3 EOPS Counselor (15 points)		
#4 CWA Counselor (8 points)		
#5 Instructional Designer (7 points)		
President Moore: Which prioritization should take		
precedence, the AS tally or the new meeting presentation?		
(TBD)		
5         Review of By Laws- Article II Election of Officers         Tedone		Action
5 Community Education Classes Board Policy 6.90 Tedone	10	Postponed
ner Reports, Meetings and Deadlines		
<ol> <li>Upcoming Governance Meetings</li> <li>A. ACES Nov. 21<sup>st</sup> an Dec. 5<sup>th</sup> (2:30-4:30 in CIETL)</li> </ol>		
<ul> <li>A. ACES NOV. 21 an Dec. 5 (2:30-4:50 In CIETE)</li> <li>B. Curriculum Dec. 8<sup>th</sup> (9:30-11, 2:10)</li> </ul>		
C. IPC Nov. 17 <sup>th</sup> and Dec. 1 <sup>st</sup> (9:30-11:30, 2-10)		

8.2	Upcoming Events: Library events to support students over finals Accreditation needs input			
9	Adjourn	Tedone	4:00	Action
	Next Meeting- No meeting on the 23 <sup>rd</sup> (Thanksgiving) Fall agenda items:			Dec. 14, 2017
	Accreditation, Employee Office Technology Device standards an Professional learning for faculty; New instructional program de revitalization and PIP; Guided Pathways & meta-majors.			

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

## Academic Senate for the 2017 – 2018 academic year:

President: Hyla Lacefield; Vice President: Diana Tedone; Secretary: Lisa Palmer; Treasurer: Sarah Aranyakul; Curriculum Committee: Candice Nance/Katie Schertle; Professional Development: Denise Erickson; Humanities and Social Sciences Division: Monica Malamud; Science and Technology Division: vacant; Business, Design & Workforce Division: Lale Yurtseven; KAD and ASLT: Marie Varelas; Student Services: Daryan Chan