

Cañada ASGC Resolution: Adoption of the Online Education Initiative's Course Design Rubric as a Guide to Developing Hybrid and Online Courses within the SMCCCD

WHEREAS, The California Community Colleges Online Education Initiative (OEI) has developed and vetted a Course Design Rubric to evaluate whether courses submitted for participation in the online course exchange meet established standards and regulations for course design, instruction and accessibility; and

WHEREAS, The Course Design Rubric may be used as a guide by any institution to develop and/or evaluate its own online courses irrespective of whether those courses are participating in the online course exchange, and

WHEREAS, The American Federation of Teachers Local 1493 has negotiated criteria by which faculty teaching online courses are to be evaluated; and

WHEREAS, Course design, interaction and collaboration, assessment and learning support are curricular issues distinct from faculty evaluations and fall under the purview of the Academic Senate; and

WHEREAS, Cañada College's Distance Education Advisory Committee has recommended that faculty use the Course Design Rubric as a self-evaluative tool when designing their online and hybrid courses and that the principles and standards of the Course Design Rubric be incorporated into the training provided to faculty teaching online and hybrid courses; and

RESOLVED, That the Academic Senate of Cañada College holds that the standards related to course design, interaction and collaboration, assessment and learner support described in the Course Design Rubric are pedagogically sound and represent best practices for online teaching and learning; and

RESOLVED, That the Academic Senate of Cañada College recommended that faculty use the Course Design Rubric as a self-evaluative tool when designing their online and hybrid courses and that the principles and standards of the Course Design Rubric be incorporated into the training provided to faculty teaching online and hybrid courses.

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