

# Course SLOs aligned with Program SLOs

## San Mateo CCCD

### CAN Program - Social Sciences

**Students will be able to produce evidence based arguments.**

#### **CAN Dept - Communication Studies**

##### **CAN COMM 110 - Public Speaking**

###### *Course Outcomes:*

- \* Audience Role - Analyze the role of the audience, both from a speaker's perspective and from the audience perspective, engaging in critical and analytical listening

(Created By CAN Dept - Communication Studies)

- \* Extemporaneous Speeches - Develop greater confidence to effectively present extemporaneous speeches that incorporate both verbal and nonverbal elements of delivery. (Created By CAN Dept - Communication Studies)
- \* Identifying Appropriate Topics - Use critical thinking to identify socially significant and intellectual topics that will be researched, developed, and organized in speech outlines  
(Created By CAN Dept - Communication Studies)

##### **CAN COMM 127 - Argumentation and Debate**

###### *Course Outcomes:*

- \* Fallacies - Classify and analyze common fallacies of language and thought in argumentative prose and/or oral presentations.  
(Created By CAN Dept - Communication Studies)
- \* Oral presentations - Create and compose argumentative texts and/or oral presentations. (Created By CAN Dept - Communication Studies)

##### **CAN COMM 130 - Interpersonal Communication**

###### *Course Outcomes:*

- \* Field of Communication - Describe the field of communication and explain the theories, models, and concepts particular to the study of interpersonal communication.

(Created By CAN Dept - Communication Studies)

- \* Improvement Strategies - Utilize critical thinking to diagnose, evaluate, and suggest improvement strategies for their own communication as well as for their fellow students. (Created By CAN Dept - Communication Studies)
- \* Self-Concept & Interpersonal Relations - Analyze the development of the self-concept and evaluate how it is asserted, negotiated, and redefined in interpersonal relations.

(Created By CAN Dept - Communication Studies)

##### **CAN COMM 140 - Small Group Communication**

###### *Course Outcomes:*

- \* Different Approaches - Compare different approaches to group tasks and evaluate the effectiveness of different approaches for different tasks and goals.  
(Created By CAN Dept - Communication Studies)
- \* Group Project - Collaborate effectively with peers to organize and prepare a group project. (Created By CAN Dept - Communication Studies)
- \* Roles and Processes - Demonstrate and understanding of group roles and processes. (Created By CAN Dept - Communication Studies)
- \* Theories - Identify and explain theories of group communication within the larger spectrum of communication studies. (Created By CAN Dept - Communication Studies)

##### **CAN COMM 150 - Intercultural Communication**

###### *Course Outcomes:*

- \* Context - Explain how context influences communication and distinguish the difference between high-context and low context orientations toward communication. (Created By CAN Dept - Communication Studies)
- \* Identify & apply - Identify and apply terminology, concepts and theoretical constructs of intercultural communication to a variety of intercultural contexts. (Created By CAN Dept - Communication Studies)
- \* Patterns that influence - Identify major US and non-US cultural patterns that influence human communication and analyze prominent intercultural value theory. (Created By CAN Dept - Communication Studies)

##### **CAN COMM 180 - Introduction to Communication Studies**

###### *Course Outcomes:*

- \* Fundamental characteristics - Define the fundamental characteristics of communication through the transactional model of communication.  
(Created By CAN Dept - Communication Studies)

- \* Identify & apply - Identify and apply terminology, concepts and theoretical constructs of human communication to a variety of contexts. (Created By CAN Dept - Communication Studies)
- \* Perception & Influences - Describe the perception process and common influences that alter interpretation of a message. (Created By CAN Dept - Communication Studies)

#### CAN SPCH 111 - Oral Interpretation I

##### *Course Outcomes:*

- \* Literary Selections - Analyze and evaluate a variety of literary selections to determine merit for inclusion in a cohesive script. (Created By CAN Dept - Communication Studies)
- \* Oral Presentations - Construct and perform oral presentations. (Created By CAN Dept - Communication Studies)

### **Students will be able to analyze social science concepts and theories.**

#### **CAN Dept - Communication Studies**

##### CAN COMM 110 - Public Speaking

##### *Course Outcomes:*

- \* Audience Role - Analyze the role of the audience, both from a speaker's perspective and from the audience perspective, engaging in critical and analytical listening

(Created By CAN Dept - Communication Studies)

- \* Extemporaneous Speeches - Develop greater confidence to effectively present extemporaneous speeches that incorporate both verbal and nonverbal elements of delivery. (Created By CAN Dept - Communication Studies)
- \* Identifying Appropriate Topics - Use critical thinking to identify socially significant and intellectual topics that will be researched, developed, and organized in speech outlines (Created By CAN Dept - Communication Studies)

##### CAN COMM 127 - Argumentation and Debate

##### *Course Outcomes:*

- \* Fallacies - Classify and analyze common fallacies of language and thought in argumentative prose and/or oral presentations. (Created By CAN Dept - Communication Studies)
- \* Inferential reasoning - Distinguish between factual statements and inferential reasoning in texts and oral rhetoric (Created By CAN Dept - Communication Studies)
- \* Oral presentations - Create and compose argumentative texts and/or oral presentations. (Created By CAN Dept - Communication Studies)
- \* Validity - Evaluate the validity and soundness of arguments. (Created By CAN Dept - Communication Studies)

##### CAN COMM 130 - Interpersonal Communication

##### *Course Outcomes:*

- \* Field of Communication - Describe the field of communication and explain the theories, models, and concepts particular to the study of interpersonal communication.

(Created By CAN Dept - Communication Studies)

- \* Improvement Strategies - Utilize critical thinking to diagnose, evaluate, and suggest improvement strategies for their own communication as well as for their fellow students. (Created By CAN Dept - Communication Studies)
- \* Self-Concept & Interpersonal Relations - Analyze the development of the self-concept and evaluate how it is asserted, negotiated, and redefined in interpersonal relations.

(Created By CAN Dept - Communication Studies)

##### CAN COMM 140 - Small Group Communication

##### *Course Outcomes:*

- \* Different Approaches - Compare different approaches to group tasks and evaluate the effectiveness of different approaches for different tasks and goals. (Created By CAN Dept - Communication Studies)
- \* Group Project - Collaborate effectively with peers to organize and prepare a group project. (Created By CAN Dept - Communication Studies)
- \* Roles and Processes - Demonstrate understanding of group roles and processes. (Created By CAN Dept - Communication Studies)
- \* Theories - Identify and explain theories of group communication within the larger spectrum of communication studies. (Created By CAN Dept - Communication Studies)

##### CAN COMM 150 - Intercultural Communication

##### *Course Outcomes:*

- \* Context - Explain how context influences communication and distinguish the difference between high-context and low context orientations toward

communication. (Created By CAN Dept - Communication Studies)

- \* Identify & apply - Identify and apply terminology, concepts and theoretical constructs of intercultural communication to a variety of intercultural contexts. (Created By CAN Dept - Communication Studies)
- \* Patterns that influence - Identify major US and non-US cultural patterns that influence human communication and analyze prominent intercultural value theory. (Created By CAN Dept - Communication Studies)

#### CAN COMM 180 - Introduction to Communication Studies

##### *Course Outcomes:*

- \* Fundamental characteristics - Define the fundamental characteristics of communication through the transactional model of communication. (Created By CAN Dept - Communication Studies)
- \* Identify & apply - Identify and apply terminology, concepts and theoretical constructs of human communication to a variety of contexts. (Created By CAN Dept - Communication Studies)
- \* Perception & Influences - Describe the perception process and common influences that alter interpretation of a message. (Created By CAN Dept - Communication Studies)

#### CAN SPCH 111 - Oral Interpretation I

##### *Course Outcomes:*

- \* Literary Selections - Analyze and evaluate a variety of literary selections to determine merit for inclusion in a cohesive script. (Created By CAN Dept - Communication Studies)
- \* Oral Presentations - Construct and perform oral presentations. (Created By CAN Dept - Communication Studies)

**Students will be able to evaluate diverse viewpoints related to the human experience.**

### **CAN Dept - Communication Studies**

#### CAN COMM 110 - Public Speaking

##### *Course Outcomes:*

- \* Audience Role - Analyze the role of the audience, both from a speaker's perspective and from the audience perspective, engaging in critical and analytical listening

(Created By CAN Dept - Communication Studies)

- \* Extemporaneous Speeches - Develop greater confidence to effectively present extemporaneous speeches that incorporate both verbal and nonverbal elements of delivery. (Created By CAN Dept - Communication Studies)
- \* Identifying Appropriate Topics - Use critical thinking to identify socially significant and intellectual topics that will be researched, developed, and organized in speech outlines (Created By CAN Dept - Communication Studies)

#### CAN COMM 127 - Argumentation and Debate

##### *Course Outcomes:*

- \* Fallacies - Classify and analyze common fallacies of language and thought in argumentative prose and/or oral presentations. (Created By CAN Dept - Communication Studies)
- \* Inferential reasoning - Distinguish between factual statements and inferential reasoning in texts and oral rhetoric (Created By CAN Dept - Communication Studies)
- \* Oral presentations - Create and compose argumentative texts and/or oral presentations. (Created By CAN Dept - Communication Studies)
- \* Validity - Evaluate the validity and soundness of arguments. (Created By CAN Dept - Communication Studies)

#### CAN COMM 130 - Interpersonal Communication

##### *Course Outcomes:*

- \* Field of Communication - Describe the field of communication and explain the theories, models, and concepts particular to the study of interpersonal communication.

(Created By CAN Dept - Communication Studies)

- \* Improvement Strategies - Utilize critical thinking to diagnose, evaluate, and suggest improvement strategies for their own communication as well as for their fellow students. (Created By CAN Dept - Communication Studies)
- \* Self-Concept & Interpersonal Relations - Analyze the development of the self-concept and evaluate how it is asserted, negotiated, and redefined in interpersonal relations.

(Created By CAN Dept - Communication Studies)

#### CAN COMM 140 - Small Group Communication

##### *Course Outcomes:*

- \* Different Approaches - Compare different approaches to group tasks and evaluate the effectiveness of different approaches for different tasks and goals. (Created By CAN Dept - Communication Studies)
- \* Group Project - Collaborate effectively with peers to organize and prepare a group project. (Created By CAN Dept - Communication Studies)
- \* Roles and Processes - Demonstrate and understanding of group roles and processes. (Created By CAN Dept - Communication Studies)
- \* Theories - Identify and explain theories of group communication within the larger spectrum of communication studies. (Created By CAN Dept - Communication Studies)

#### CAN COMM 150 - Intercultural Communication

##### *Course Outcomes:*

- \* Context - Explain how context influences communication and distinguish the difference between high-context and low context orientations toward communication. (Created By CAN Dept - Communication Studies)
- \* Identify & apply - Identify and apply terminology, concepts and theoretical constructs of intercultural communication to a variety of intercultural contexts. (Created By CAN Dept - Communication Studies)
- \* Patterns that influence - Identify major US and non-US cultural patterns that influence human communication and analyze prominent intercultural value theory. (Created By CAN Dept - Communication Studies)

#### CAN COMM 180 - Introduction to Communication Studies

##### *Course Outcomes:*

- \* Identify & apply - Identify and apply terminology, concepts and theoretical constructs of human communication to a variety of contexts. (Created By CAN Dept - Communication Studies)
- \* Perception & Influences - Describe the perception process and common influences that alter interpretation of a message. (Created By CAN Dept - Communication Studies)

#### CAN SPCH 111 - Oral Interpretation I

##### *Course Outcomes:*

- \* Literary Selections - Analyze and evaluate a variety of literary selections to determine merit for inclusion in a cohesive script. (Created By CAN Dept - Communication Studies)
- \* Oral Presentations - Construct and perform oral presentations. (Created By CAN Dept - Communication Studies)