

Course SLOs aligned with Program SLOs

San Mateo CCCD CAN Institutional SLOs

Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - Learning Center

CAN LCTR 100 - Effective Tutoring & Practicum

Course Outcomes:

- * Socratic Method - After completion of the course, tutors will be able to listen effectively and use the Socratic Method to elicit tutee responses. (Created By CAN Dept - Learning Center)
- * Tutee's Needs - After completion of this course, tutors will be able to evaluate the tutee's needs when tutoring. (Created By CAN Dept - Learning Center)
- * Tutoring Cycle - After completion of the course, tutors will understand and be able to complete the Tutoring Cycle when working with tutees. (Created By CAN Dept - Learning Center)

CAN LCTR 139 - The Research Paper from A to Z

Course Outcomes:

- * Relevant Information - Students will be able to find and use current, reputable and relevant information in their research paper. (Created By CAN Dept - Learning Center)

CAN LCTR 140 - Professional Writing

Course Outcomes:

- * Business Letter - Students will be able to write a properly formatted, well-developed, organized business letter. (Created By CAN Dept - Learning Center)
- * Memorandum - Students will be able to write a properly formatted, well-developed, organized memorandum. (Created By CAN Dept - Learning Center)
- * Proposal - Students will be able to write a properly formatted, well-developed, organized proposal. (Created By CAN Dept - Learning Center)

CAN LCTR 810 - Study Skills

Course Outcomes:

- * Goal Setting - Students will learn the importance of setting goals and following them through to completion. (Created By CAN Dept - Learning Center)
- * Learning Styles - Students will assess and understand the importance of their individual learning styles. (Created By CAN Dept - Learning Center)
- * Time Management - Students will comprehend the importance of balancing academic, economic, and social needs. (Created By CAN Dept - Learning Center)

CAN LCTR 822 - Grammar Trouble Spots I

Course Outcomes:

- * Sentence Fragments - Students will be able to identify sentence fragments. (Created By CAN Dept - Learning Center)
- * Subjects and Verbs - Students will be able to identify the subjects and/or different types of verbs in sentences. (Created By CAN Dept - Learning Center)
- * Verb Tense - Students will be able to identify and correct incorrect verb tenses. (Created By CAN Dept - Learning Center)

CAN LCTR 823 - Grammar Trouble Spots II

Course Outcomes:

- * Basic Punctuation - Students will be able to identify and correct basic punctuation errors. (Created By CAN Dept - Learning Center)
- * Subject-Verb Agreement - Students will be able to identify and correct subject-verb agreement errors. (Created By CAN Dept - Learning Center)
- * Verb Tense - Students will be able to identify incorrect tenses of both regular and irregular verbs and make appropriate corrections. (Created By CAN Dept - Learning Center)

CAN LCTR 824 - Grammar Trouble Spots III

Course Outcomes:

- * Punctuation - Students will be able to identify and correct punctuation errors. (Created By CAN Dept - Learning Center)
- * Run-on Sentences - Students will be able to identify and correct run-on sentences. (Created By CAN Dept - Learning Center)
- * Spelling - Students will be able to identify and correct spelling errors. (Created By CAN Dept - Learning Center)

CAN LCTR 825 - Grammar Trouble Spots IV

Course Outcomes:

- * Easily confused words - Students will be able to identify and correct words used incorrectly whose sounds or spellings are similar to the correct word. (Created By CAN Dept - Learning Center)

- * Nonstandard English - Students will be able to identify nonstandard words or expressions.
(Created By CAN Dept - Learning Center)
- * Punctuation - Students will be able to identify and correct punctuation errors.
(Created By CAN Dept - Learning Center)

CAN LCTR 832 - Paragraph Writing

Course Outcomes:

- * Level I - Conclusion - At the course completion, students should be able to write concluding sentences that either summarize the main points or restate the topic sentence in different words. (Created By CAN Dept - Learning Center)
- * Level I - Supporting Details - At the course completion, students should be able to write supporting details that give enough examples to explain or prove the topic sentence. (Created By CAN Dept - Learning Center)
- * Level I - Topic Sentences - At the course completion, students should be able to write topic sentences that contain both a topic and a controlling idea. (Created By CAN Dept - Learning Center)
- * Level II - Focus - At course conclusion, students should be able to write an essay that is entirely focused on one topic. (Created By CAN Dept - Learning Center)
- * Level II - Organization - At the course conclusion, students should be able to write a well-organized essay, with logical sequences and good transitions. (Created By CAN Dept - Learning Center)
- * Level II Introduction - At the course conclusions, students should be able to write a good introduction with an arguable thesis statement. (Created By CAN Dept - Learning Center)

Produce, combine, or synthesize ideas in creative ways within or across disciplines.

No Course Outcomes related to this ISLO.

Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

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CAN LCTR 100 - Effective Tutoring & Practicum

Course Outcomes:

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- * Tutee's Needs - After completion of this course, tutors will be able to evaluate the tutee's needs when tutoring. (Created By CAN Dept - Learning Center)
- * Tutoring Cycle - After completion of the course, tutors will understand and be able to complete the Tutoring Cycle when working with tutees. (Created By CAN Dept - Learning Center)

CAN LCTR 139 - The Research Paper from A to Z

Course Outcomes:

- * Citation - Students will be able to properly cite the sources used in their research paper using either MLA< APA< or Chicago style guidelines (Created By CAN Dept - Learning Center)
- * Thesis Statement - Students will be able to write a clear thesis statement which shows the specific purpose of the research topic. (Created By CAN Dept - Learning Center)

CAN LCTR 140 - Professional Writing

Course Outcomes:

- * Business Letter - Students will be able to write a properly formatted, well-developed, organized business letter. (Created By CAN Dept - Learning Center)
- * Memorandum - Students will be able to write a properly formatted, well-developed, organized memorandum. (Created By CAN Dept - Learning Center)
- * Proposal - Students will be able to write a properly formatted, well-developed, organized proposal. (Created By CAN Dept - Learning Center)

CAN LCTR 151 - Allied Health Science Vocabulary

Course Outcomes:

- * Assemble - Students will be able to assemble roots, prefixes and suffixes into proper medical terms. (Created By CAN Dept - Learning Center)
- * Classify - Students will be able to classify the parts of medical terms as roots, prefixes and suffixes. (Created By CAN Dept - Learning Center)
- * Sentence Use - Students will be able to compose sentences demonstrating proper use and understanding of medical terms. (Created By CAN Dept - Learning Center)

CAN LCTR 822 - Grammar Trouble Spots I

Course Outcomes:

- * Sentence Fragments - Students will be able to identify sentence fragments.
(Created By CAN Dept - Learning Center)
- * Subjects and Verbs - Students will be able to identify the subjects and/or different types of verbs in sentences. (Created By CAN Dept - Learning Center)

- * Tenses - Students will demonstrate correct use of simple present, past, and future tenses. (Created By CAN Dept - Learning Center)
- * There - Students will demonstrate the different uses of 'there is' and 'there are'. (Created By CAN Dept - Learning Center)
- * To be - Students will demonstrate the correct form of the verb 'to be' in simple sentences. (Created By CAN Dept - Learning Center)
- * Verb Tense - Students will be able to identify and correct incorrect verb tenses.
(Created By CAN Dept - Learning Center)

CAN LCTR 823 - Grammar Trouble Spots II

Course Outcomes:

- * Basic Punctuation - Students will be able to identify and correct basic punctuation errors. (Created By CAN Dept - Learning Center)
- * Continuous tenses - Students will distinguish between the continuous tenses and use appropriately. (Created By CAN Dept - Learning Center)
- * Modals - Students will distinguish between traditional and idiomatic modals and use appropriately. (Created By CAN Dept - Learning Center)
- * Present Perfect - Students will employ the present perfect tense appropriately. (Created By CAN Dept - Learning Center)
- * Subject-Verb Agreement - Students will be able to identify and correct subject-verb agreement errors. (Created By CAN Dept - Learning Center)
- * Verb Tense - Students will be able to identify incorrect tenses of both regular and irregular verbs and make appropriate corrections.
(Created By CAN Dept - Learning Center)

CAN LCTR 824 - Grammar Trouble Spots III

Course Outcomes:

- * Active/Passive - Students will recognize and use active and passive voice appropriately. (Created By CAN Dept - Learning Center)
- * Adverbs for Past Time - Students will recognize and use adverbs to indicate past time aspect, and frame appropriately. (Created By CAN Dept - Learning Center)
- * Infinitive vs Gerund - Students will recognize and use infinitives and gerunds appropriately. (Created By CAN Dept - Learning Center)
- * Punctuation - Students will be able to identify and correct punctuation errors.
(Created By CAN Dept - Learning Center)
- * Run-on Sentences - Students will be able to identify and correct run-on sentences. (Created By CAN Dept - Learning Center)
- * Spelling - Students will be able to identify and correct spelling errors.
(Created By CAN Dept - Learning Center)

CAN LCTR 825 - Grammar Trouble Spots IV

Course Outcomes:

- * Clauses - Students will recognize and use adjective, adverb, and noun clauses appropriately. (Created By CAN Dept - Learning Center)
- * Easily confused words - Students will be able to identify and correct words used incorrectly whose sounds or spellings are similar to the correct word.
(Created By CAN Dept - Learning Center)
- * Nonstandard English - Students will be able to identify nonstandard words or expressions.
(Created By CAN Dept - Learning Center)
- * Parallelism - Students will be able to balance words, phrases, clauses and sentences to achieve parallel structure. (Created By CAN Dept - Learning Center)
- * Prepositions - Students will recognize and use prepositions correctly. (Created By CAN Dept - Learning Center)
- * Punctuation - Students will be able to identify and correct punctuation errors.
(Created By CAN Dept - Learning Center)

CAN LCTR 832 - Paragraph Writing

Course Outcomes:

- * Level I - Conclusion - At the course completion, students should be able to write concluding sentences that either summarize the main points or restate the topic sentence in different words. (Created By CAN Dept - Learning Center)
- * Level I - Supporting Details - At the course completion, students should be able to write supporting details that give enough examples to explain or prove the topic sentence. (Created By CAN Dept - Learning Center)
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- * Level II - Focus - At course conclusion, students should be able to write an essay that is entirely focused on one topic. (Created By CAN Dept - Learning Center)
- * Level II - Organization - At the course conclusion, students should be able to write a well-organized essay, with logical sequences and good transitions.
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- * Level II Introduction - At the course conclusions, students should be able to write a good introduction with an arguable thesis statement. (Created By CAN Dept - Learning Center)

CAN LCTR 840 - Vocabulary Improvement I

Course Outcomes:

- * Analogies - Students should be able to recognize vocabulary word analogies. (Created By CAN Dept - Learning Center)

- * Prefix/suffix - Students should be able to identify the meanings of vocabulary prefixes and suffixes. (Created By CAN Dept - Learning Center)
- * Synonyms/antonyms - Students should be able to choose the correct synonyms and antonyms of vocabulary words. (Created By CAN Dept - Learning Center)

CAN LCTR 841 - Vocabulary Improvement II

Course Outcomes:

- * Correct/Incorrect - Students should be able to recognize whether a word is used correctly or incorrectly. (Created By CAN Dept - Learning Center)
- * Synonyms - Students should be able to choose the correct synonym of vocabulary words. (Created By CAN Dept - Learning Center)
- * Word choice - Students should be able to choose the correct vocabulary word in context from a list of choices. (Created By CAN Dept - Learning Center)

CAN LCTR 842 - Vocabulary Improvement III

Course Outcomes:

- * Correct / Incorrect - Students should be able to recognize whether a word is used correctly or incorrectly. (Created By CAN Dept - Learning Center)
- * Synonyms - Students should be able to choose the correct synonym of select vocabulary words. (Created By CAN Dept - Learning Center)
- * Word Choice - Students should be able to choose the correct vocabulary word in context from a list of choices. (Created By CAN Dept - Learning Center)

CAN LCTR 843 - Vocabulary Improvement IV

Course Outcomes:

- * Correct / Incorrect - Students should be able to recognize whether a word is used correct or incorrectly. (Created By CAN Dept - Learning Center)
- * Synonyms - Students should be able to choose the correct synonym for vocabulary words. (Created By CAN Dept - Learning Center)
- * Word Choice - Students should be able to choose the correct vocabulary word in context from a list of choices. (Created By CAN Dept - Learning Center)

Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

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CAN LCTR 100 - Effective Tutoring & Practicum

Course Outcomes:

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- * Tutoring Cycle - After completion of the course, tutors will understand and be able to complete the Tutoring Cycle when working with tutees. (Created By CAN Dept - Learning Center)

Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

No Course Outcomes related to this ISLO.