

# Course SLOs aligned with Program SLOs

## San Mateo CCCD CAN Institutional SLOs

**Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.**

### **CAN Dept - Geography**

CAN GEOG 100 - Physical Geography

#### *Course Outcomes:*

- \* Atmosphere - Describe the structure and properties of the atmosphere (Created By CAN Dept - Geography)
- \* Concepts - Describe fundamental geographic concepts and techniques (Created By CAN Dept - Geography)
- \* Earth - Explain the structure of the Earth's physical features and the processes that shape them. (Created By CAN Dept - Geography)
- \* Landforms and Environments - Identify how these forces and processes produce distinctive landforms and environments (Created By CAN Dept - Geography)
- \* maps - Use, analyze and interpret maps (Created By CAN Dept - Geography)
- \* Natural Phenomena - Describe natural phenomena of the earth's surface (Created By CAN Dept - Geography)
- \* Spatial distribution - Recognize and interpret the spatial distribution of the Earth's physical features. (Created By CAN Dept - Geography)
- \* Sun - Examine the dynamic relationship between the Earth and the Sun and how this relationship affects the Earth system. (Created By CAN Dept - Geography)

CAN GEOG 110 - Cultural Geography

#### *Course Outcomes:*

- \* Factor that impact humans - Compare and contrast factors which impact human settlement patterns, population change, the environment and organization of social space (Created By CAN Dept - Geography)
- \* Maps - Demonstrate the ability to use maps (Created By CAN Dept - Geography)
- \* Societies and Factors - Identify how societies use factors such as race, gender, and religion to organize and control social space (Created By CAN Dept - Geography)

**Produce, combine, or synthesize ideas in creative ways within or across disciplines.**

No Course Outcomes related to this ISLO.

**Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.**

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**Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.**

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**Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.**

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