

# Course SLOs aligned with Program SLOs

## San Mateo CCCD

### CAN Program - Foreign Language

**Production and comprehension: Students will be able to produce and understand oral and written communication at an Advanced High level, as defined by the ACTFL.**

#### CAN Dept - Spanish

CAN SPAN 140 - Advanced Intermediate Spanish

##### Course Outcomes:

- \* ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages). (Created By CAN Dept - Spanish)

CAN SPAN 152 - Spanish fr Heritage Speaker II

##### Course Outcomes:

- \* Compositions - Compose paragraphs with good sentence structure that are appropriate in terms of spelling, grammar usage, vocabulary and punctuation. (Created By CAN Dept - Spanish)

**Self-awareness for improved accuracy: Students will recognize their own errors and self-correction in order to improve accuracy in Spanish grammar and spelling.**

#### CAN Dept - Spanish

CAN SPAN 140 - Advanced Intermediate Spanish

##### Course Outcomes:

- \* Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance. (Created By CAN Dept - Spanish)

CAN SPAN 152 - Spanish fr Heritage Speaker II

##### Course Outcomes:

- \* Grammar - Increase their awareness and accuracy in Spanish grammar and spelling. (Created By CAN Dept - Spanish)
- \* Lit Analysis - Give examples of different concepts related to literary analysis when reading literature by Central American and Caribbean Spanish speaking authors. (Created By CAN Dept - Spanish)

**Spanish-speaking cultures: Students will describe cultural aspects of Spanish-speaking countries, including art, music, history, socio-economic and political realities. Students will compare and contrast among various cultural elements of Spanish-speaking countries.**

#### CAN Dept - Spanish

CAN SPAN 140 - Advanced Intermediate Spanish

##### Course Outcomes:

- \* Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them (Created By CAN Dept - Spanish)

CAN SPAN 152 - Spanish fr Heritage Speaker II

##### Course Outcomes:

- \* Compare cultures - Describe, compare and contrast the social, political, economic and linguistic aspects of Spanish-speaking countries, Latinos in the United States, and American culture, based on a variety of sources, including personal experiences. (Created By CAN Dept - Spanish)
- \* Prominent Figures - Examine the influence of prominent figures in Central American and Caribbean Spanish-speaking countries on United States culture and society. (Created By CAN Dept - Spanish)

**Comparison of Spanish-speaking culture and American culture: Students will compare and contrast cultural elements from Spanish speaking countries with their own culture, both within the Latino culture in the United States and American culture in general.**

#### CAN Dept - Spanish

CAN SPAN 140 - Advanced Intermediate Spanish

##### Course Outcomes:

- \* Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc (Created By CAN Dept - Spanish)

CAN SPAN 152 - Spanish fr Heritage Speaker II

*Course Outcomes:*

- \* Cultural Readings - Analyze readings on cultural topics from various sources and compare and contrast with other readings and personal experience in order to learn more about the student's heritage and culture (Created By CAN Dept - Spanish)