# Course SLOs aligned with Program SLOs

## San Mateo CCCD

## CAN Institutional SLOs

Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

### CAN Dept - English

**CAN ENGL 100** - Composition

**Course Outcomes:**
- *MLA formatting* - Students will draft an essay that conforms to MLA format. (Created By CAN Dept - English)
- *Text-based support* - Students will draft a well-supported, argumentative, text-based essay. (Created By CAN Dept - English)
- *Thesis composition* - Students will write a compelling thesis statement that controls the argument of the essay. (Created By CAN Dept - English)

**CAN ENGL 110** - Compos., Lit. & Crit. Thinking

**Course Outcomes:**
- *Literary criticism* - Students will be able to analyze literature using various critical approaches. (Created By CAN Dept - English)

**CAN ENGL 161** - Creative Writing I

**Course Outcomes:**
- *Elements of fiction* - Students craft a cohesive piece of fiction with one or more of the following elements: plot, character, setting, dialogue, and point of view. (Created By CAN Dept - English)
- *Self-critique* - Students begin to learn how to critique their own writing. (Created By CAN Dept - English)
- *Voice/style* - Students begin to develop their own voice or style in crafting fiction. (Created By CAN Dept - English)

**CAN ENGL 165** - Advanced Composition

**Course Outcomes:**
- *Inferencing* - Students will draw justified inferences about the author's intentions based on the text. (Created By CAN Dept - English)
- *Thesis composition* - Students will compose a thesis statement that demonstrates sophisticated analysis and critical thinking and controls a well-supported essay. (Created By CAN Dept - English)

**CAN ENGL 200** - Intro. to Linguistics: Survey

**Course Outcomes:**
- *Data analysis and rules - SLO 1* - Analyze language data and generalize language rules/description about the way languages work. (Created By CAN Dept - English)
- *Field methods - SLO 2* - Apply linguistic field methods to the collection and analysis of language data from native speakers. (Created By CAN Dept - English)
- *Language universals - SLO 3* - Examine language universals and their variations by language, social class, gender, age, ethnicity, geographic area, time and idiosyncratic usage. (Created By CAN Dept - English)

Produce, combine, or synthesize ideas in creative ways within or across disciplines.

No Course Outcomes related to this ISLO.

Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

### CAN Dept - English

**CAN ENGL 100** - Composition

**Course Outcomes:**
- *Text-based support* - Students will draft a well-supported, argumentative, text-based essay. (Created By CAN Dept - English)

**CAN ENGL 110** - Compos., Lit. & Crit. Thinking

**Course Outcomes:**
- *Literary features identification* - Students will identify the salient features of various literary genres. (Created By CAN Dept - English)
- *Thesis composition* - Students will write a complex, sophisticated thesis statement in an essay that articulates an argument about an interpretation of literature. (Created By CAN Dept - English)
CAN ENGL 165  - Advanced Composition

Course Outcomes:
* MLA essay - Students will write coherent essays following MLA conventions. (Created By CAN Dept - English)
* Thesis composition - Students will compose a thesis statement that demonstrates sophisticated analysis and critical thinking and controls a well-supported essay. (Created By CAN Dept - English)

CAN LIT. 375 - Native American Literature

Course Outcomes:
* Analyses - Students will write detailed analyses of texts, appropriately supported and cited using MLA style. (Created By CAN Dept - English)
* Rhetoric and language - Students will evaluate the rhetoric and language of the texts. (Created By CAN Dept - English)

Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - English

CAN ENGL 200  - Intro. to Linguistics: Survey

Course Outcomes:
* Data analysis and rules - SLO 1: Analyze language data and generalize language rules/description about the way languages work. (Created By CAN Dept - English)
* Field methods - SLO 2: Apply linguistic field methods to the collection and analysis of language data from native speakers. (Created By CAN Dept - English)
* Language universals - SLO 3: Examine language universals and their variations by language, social class, gender, age, ethnicity, geographic area, time and idiosyncratic usage. (Created By CAN Dept - English)

CAN LIT. 205  - New Voices In World Literature

Course Outcomes:
* Cultural issue identification - Students identify and explain the cultural issues reflected in texts. (Created By CAN Dept - English)

CAN LIT. 375 - Native American Literature

Course Outcomes:
* Analyses - Students will write detailed analyses of texts, appropriately supported and cited using MLA style. (Created By CAN Dept - English)
* Cultural issues - Students will identify and explain the cultural issues reflected in texts. (Created By CAN Dept - English)
* Rhetoric and language - Students will evaluate the rhetoric and language of the texts. (Created By CAN Dept - English)

Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

No Course Outcomes related to this ISLO.