# Administrative Program Review Assessment

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| Program Name:  | Admin. PR Peer Reviewers: |

The purpose of this form is to provide feedback on the quality of the program review to the Program Review author(s)

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| Administrative Program Review | Performance Level |  |
|  | **Commendations** | **Recommendations** | **Comments** | **ACCJC Exemplary Check** |
| Executive Summary |  |
| Please summarize your program’s strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.  | Provides:[ ]  Summary of strengths[ ]  Summary of challenges[ ]  Summary of action plans[ ]  Thorough summary  | Information needed:[ ]  Summary of strengths[ ]  Summary of challenges[ ]  Summary of action plans[ ]  Thorough summary |  | [ ]  |
| Program Context |  |
| 1. Mission:
 |  |
| 1. Program Description
 | Provides:[ ]  Evidence[ ]  Analysis[ ]  Impact on students[ ]  Efforts to make changes | Information needed:[ ]  Evidence[ ]  Analysis[ ]  Impact on students[ ]  Efforts to make changes  |  | [ ]  |
| 1. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.
 | Provides:[ ]  Community needs[ ]  Employment needs [ ]  Technology needs[ ]  Licensing[ ]  Accreditation[ ]  Impact on program | Information needed:[ ]  Community needs[ ]  Employment needs[ ]  Technology needs[ ]  Licensing[ ]  Accreditation[ ]  Impact on program | [ ]  No recommendation or change needed[ ]  Not applicable | [ ]  |
| Looking Back |
| 1. Describe major accomplishments
 | Provides:[ ]  Evidence[ ]  Analysis[ ]  Impact on students[ ]  Efforts to make changes  | Information needed:[ ]  Evidence[ ]  Analysis[ ]  Impact on students[ ]  Efforts to make changes  |  | [ ]  |
| 1. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.
 | Provides:[ ]  Thorough description of new resources’ impact on program[ ]  Thorough description of impact on students[ ]  Efforts to make changes [ ]  Efforts to make changes  | Information needed:[ ]  Further description of new resources’ impact on program[ ]  Further description of impact on students[ ]  Efforts to make changes | [ ]  Not Applicable | [ ]  |

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| Current State of the Program |  |
| 6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges) | Provides:[ ]  Evidence[ ]  Analysis[ ]  Impact on students[ ]  Efforts to make changes  | Information needed:[ ]  Evidence[ ]  Analysis[ ]  Impact on students[ ]  Efforts to make changes  | [ ]  No recommendation or change needed | [ ]  |
| 6B. State of Program—Evaluation: What changes could be implemented to improve your program? | Provides:[ ]  Evidence[ ]  Analysis[ ]  Impact on students[ ]  Efforts to make changes  | Information needed:[ ]  Evidence[ ]  Analysis[ ]  Impact on students[ ]  Efforts to make changes  | [ ]  No recommendation or change needed | [ ]  |
| Program Improvement Initiatives |
| 7A. How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review?  | Provided:[ ]  Thorough description of opportunities for improvement | Information needed:[ ]  Further description of opportunities for improvement | [ ]  No recommendation or change needed | [ ]  |
| 7B. What are your goals for your program/area for the next three years? | Provided:[ ]  Thorough description of 3-year program goals | Information needed:[ ]  Further description of 3-year program goals | [ ]  No recommendation or change needed | [ ]  |
| 7C. Describe the actions you plan to take during the next 3 years to accomplish these goals. | Provided:[ ]  Thorough description of action plans | Information needed:[ ]  Further description of action plans | [ ]  No recommendation or change needed | [ ]  |

**Overall Commendations:**

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**Overall Program Effectiveness:**

* Highly effective
* Effective
* Needs program improvement