## Student Characteristics 2013 (Calendary Year) New Student Orientation

## Annual Unique Headcount

2013
786

## Total Unique Headcount by Sem

| FA13 | SP13 | SU13 |
| :---: | :---: | :---: |
| 681 | 142 | 168 |

Student Gender

|  | 2013 |  |
| :--- | ---: | ---: |
| Female | 408 | $50 \%$ |
| Male | 371 | $49 \%$ |
| Unreported | 7 | $1 \%$ |
| Column Total | $\mathbf{7 8 6}$ | $\mathbf{1 0 0 \%}$ |
|  | Student Ethnicity |  |


|  | $\mathbf{2 0 1 3}$ |  |
| :--- | ---: | ---: |
|  | 52 | $7 \%$ |
| African American | 50 | $7 \%$ |
| Asian | 13 | $2 \%$ |
| Filipino | 368 | $44 \%$ |
| Hispanic | 157 | $22 \%$ |
| White | 3 | $0 \%$ |
| Other | 143 | $18 \%$ |
| Unknown | $\mathbf{7 8 6}$ | $\mathbf{1 0 0} \%$ |

## Student Age

|  | 2013 |  |
| :--- | ---: | ---: |
| Under 18 | 27 | $3 \%$ |
| Age 18-22 | 505 | $74 \%$ |
| Age 23-28 | 107 | $10 \%$ |
| Age 29-39 | 83 | $6 \%$ |
| Age 40-49 | 56 | $5 \%$ |
| Age 50-59 | 21 | $2 \%$ |
| Age 60+ | 5 | $0 \%$ |
| Column Total | $\mathbf{8 0 4}$ | $\mathbf{1 0 0 \%}$ |

## Student Enrollment Status

|  | 2013 |  |
| :--- | ---: | ---: |
| Continuing | 91 | $11 \%$ |
| Currently K-12 | 31 | $3 \%$ |
| First-Time | 475 | $61 \%$ |
| First-Time Transfer | 92 | $11 \%$ |
| Returning | 119 | $12 \%$ |
| Returning Transfer | 57 | $4 \%$ |
| Column Total | $\mathbf{8 6 5}$ | $\mathbf{1 0 0 \%}$ |

## Student Educational Goal

|  | 2013 | $60 \%$ |
| :--- | ---: | ---: |
| Transfer | 418 | $8 \%$ |
| AA/AS w/o Transfer | 65 | $4 \%$ |
| Certificate w/o Transfer | 36 | $3 \%$ |
| Acquire/Update Job Skills | 38 | $2 \%$ |
| Complete HS Credits | 22 | $1 \%$ |
| Educational Development | 14 | $2 \%$ |
| Formulate Career Plans/Goals | 21 | $4 \%$ |
| Improve Basic Skills | 54 | $0 \%$ |
| Maintain Certificate/License | 7 | $0 \%$ |
| NotApplicable | 1 | $15 \%$ |
| Undecided/Unreported | 135 | $\mathbf{1 0 0 \%}$ |
| Column Total | $\mathbf{8 1 1}$ |  |

## DE Enrollment

|  | 2013 |  |
| :--- | ---: | ---: |
| Hybrid | 16 | $1 \%$ |
| Not Online | 761 | $89 \%$ |
| Online | 200 | $8 \%$ |
| Web Assisted | 59 | $2 \%$ |
| Total | 1,036 | $100 \%$ |

## Day and Evening Course Enrollment

|  | $\mathbf{2 0 1 3}$ |  |
| :--- | ---: | ---: |
| Took Daytime Course | 642 | $75 \%$ |
| Took Evening Course | 462 | $25 \%$ |
| Total | 1,104 | $100 \%$ |

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse
*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse
*Note: Counts and percents are based on census figures.
**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

