## Student Characteristics 2009/10 through 2013/14

MESA Students

## Annual Unique He <br> ```2012/13 2013/2014``` <br> 114104

| Total Unique Headcount b |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| FA12 | FA13 | SP13 | SP14 |  |
| 93 | 10 | 99 | 97 |  |

Student Gender

|  | 2012/13 |  | 2013/14 |  | $\underset{\underline{\text { Change }}}{\underline{\text { Ch/13-13/14 }}}$ |  | $\frac{5 \text { Year Row }}{\text { Total \& Average }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 27\% | 39 | 38\% | 15\% | -30\% | 73 | 31\% |
| Male | 78 | 71\% | 65 | 62\% | -17\% | -57\% | 143 | 68\% |
| Unreported | 2 | 2\% |  |  | -100\% | -100\% | 2 | 1\% |
| Column Total | 114 | 100\% | 104 | 100\% | -9\% | -50\% | 218 | 100\% |
| Student Ethnicity |  |  |  |  |  |  |  |  |



## Student Age

|  | 2012/13 |  | 2013/14 |  | Change 12/13-13/14 |  | 5 Year Row T | Total \& Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age 18-22 | 64 | 61\% | 47 | 51\% | -27\% | -58\% | 111 | 58\% |
| Age 23-28 | 25 | 20\% | 29 | 25\% | 16\% | -37\% | 54 | 22\% |
| Age 29-39 | 13 | 10\% | 19 | 17\% | 46\% | -16\% | 32 | 12\% |
| Age 40-49 | 10 | 6\% | 7 | 4\% | -30\% | -64\% | 17 | 6\% |
| Age 50-59 | 2 | 3\% | 1 | 1\% | -50\% | -91\% | 3 | 2\% |
| Age 60+ |  |  | 1 | 2\% |  |  | 1 | 1\% |
| Column Total | 114 | 100\% | 104 | 100\% | -9\% | -50\% | 218 | 100\% |

Student Enrollment Status

Continuing
First-Time
First-Time Transfer
Returning
Returning Transfer

## Column Total

| 2012/13 |  | 2013/14 |  | $\begin{gathered} \text { Change } \\ 12 / 13-13 / 14 \end{gathered}$ |  | 5 Year Row Total \& |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Avera |  |  |  |
| 109 | 91\% |  |  | 101 | 99\% | -7\% | -46\% | 210 | 93\% |
| 10 | 7\% |  |  | -100\% | -100\% | 10 | 4\% |
| 6 | 2\% |  |  | -100\% | -100\% | 6 | 1\% |
| 1 | 0\% | 3 | 1\% | 200\% | 0\% | 4 | 1\% |
| 3 | 1\% |  |  | -100\% | -100\% | 3 | 0\% |
| 129 | 100\% | 104 | 100\% | -19\% | -50\% | 233 | 100\% |

Cañada College Student Characteristics 2009/10 through 2013/14

## Student Educational Goal

|  | 2012/13 |  | 2013/14 |  | $\frac{\text { Change }}{12 / 13-13 / 14}$ |  | $\frac{5 \text { Year Row Total }}{\text { \& Average }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Transfer | 103 | 91\% | 94 | 94\% | -9\% | -49\% | 197 | 92\% |
| AA/AS w/o Transfer | 3 | 2\% | 2 | 1\% | -33\% | -83\% | 5 | 2\% |
| Certificate w/o Transfer |  |  | 1 | 2\% |  |  | 1 | 1\% |
| Acquire/Update Job Skills | 2 | 1\% | 1 | 0\% | -50\% | -82\% | 3 | 1\% |
| Educational Development | 2 | 1\% | 1 | 0\% | -50\% | -89\% | 3 | 0\% |
| Formulate Career Plans/Goals |  |  | 1 | 1\% |  |  | 1 | 0\% |
| Improve Basic Skills | 1 | 1\% |  |  | -100\% | -100\% | 1 | 1\% |
| Undecided/Unreported | 10 | 5\% | 4 | 3\% | -60\% | -72\% | 14 | 4\% |
| Column Total | 121 | 100\% | 104 | 100\% | -14\% | -50\% | 225 | 100\% |

## DE Enrollment

Hybrid
Not Online
Online
Web Assisted
Total

| 2012/13 |  | 2013/14 |  | $\frac{\text { Change }}{12 / 13-13 / 14}$ |  | 5 Year Row Total \& Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 2\% | 2 | 1\% | -88\% | 2\% | 19 | 2\% |
| 110 | 93\% | 100 | 93\% | -9\% | 93\% | 210 | 93\% |
| 20 | 3\% | 22 | 7\% | 10\% | 4\% | 42 | 4\% |
| 18 | 3\% | 1 | 0\% | -94\% | 2\% | 19 | 2\% |
| 165 | 100\% | 125 | 100\% | -24\% | 100\% | 290 | 100\% |

Day and Evening Course Enrollment

|  | 2012/13 |  | 2013/14 |  | Change |  | 5 Year Row |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 12/13-13 | 3/14 | Total \& | erage |
| Took Daytime Course | 110 | 87\% |  |  | 95 | 80\% | -14\% | 85\% | 205 | 85\% |
| Took Evening Course | 66 | 13\% | 52 | 20\% | -21\% | 15\% | 118 | 15\% |
| Total | 176 | 100\% | 147 | 100\% | -16\% | 100\% | 323 | 100\% |

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.
**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

