## Student Characteristics 2009/10 through 2013/14

Humanities \& Social Sciences Division

## Annual Unique Headcount

| $2009 / 10$ | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2013 / 2014$ |
| :---: | :---: | :---: | :---: | :---: |
| 6,301 | 6,191 | 5,963 | 5,991 | 6,151 |

## Total Unique Headcount by Semester

| FA09 | FA10 | FA11 | FA12 | FA13 | SP10 | SP11 | SP12 | SP13 | SP14 | SU09 | SU10 | SU11 | SU12 | SU13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3,997 | 3,963 | 3,857 | 3,735 | 3,780 | 4,101 | 3,887 | 3,749 | 3,828 | 3,862 | 1,132 | 926 | 1,020 | 1,012 | 1,214 |

## Student Gender




Cañada College Student Characteristics 2009/10 through 2013/14

## Student Age

|  | 2009/10 | 2010/11 |  | 2011/12 |  | 2012/13 |  |  | 2013/14 |  | Change 12/13-13/14 |  | 5 Year Row To | Total \& Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 390 | 7\% | 289 | 5\% | 337 | 6\% | 285 | 5\% | 272 | 4\% | -5\% | -10\% | 1,573 | 3 5\% |
| Age 18-22 | 2,437 | 52\% | 2,519 | 57\% | 2,506 | 57\% | 2,573 | 58\% | 2,583 | 55\% | 0\% | -5\% | 12,618 | - 56\% |
| Age 23-28 | 1,258 | 17\% | 1,305 | 16\% | 1,201 | 15\% | 1,233 | 16\% | 1,323 | 18\% | 7\% | 14\% | 6,320 | - 16\% |
| Age 29-39 | 1,197 | 15\% | 1,126 | 13\% | 1,076 | 13\% | 1,096 | 12\% | 1,127 | 13\% | 3\% | 6\% | 5,622 | - 13\% |
| Age 40-49 | 633 | 6\% | 559 | 5\% | 549 | 6\% | 534 | 6\% | 568 | 6\% | 6\% | 5\% | 2,843 | 3 6\% |
| Age 50-59 | 353 | 3\% | 341 | 3\% | 277 | 2\% | 259 | 2\% | 261 | 2\% | 1\% | -5\% | 1,491 | 1 2\% |
| Age 60+ | 170 | 1\% | 188 | 1\% | 157 | 1\% | 136 | 1\% | 138 | 1\% | 1\% | -13\% | 789 | -1\% |
| Column Total | 6,438 | 100\% | 6,327 | 100\% | 6,103 | 100\% | 6,116 | 100\% | 6,272 | 100\% | 3\% | -0\% | 31,256 | - 100\% |

Student Enrollment Status

|  | 2009/10 | 2010/11 |  | 2011/12 |  |  | 2012/13 |  | 2013/14 |  | $\underset{ }{\underline{\text { Change }}}$ |  | Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Continuing | 4,007 | 62\% | 4,073 | 64\% | 3,951 | 65\% | 4,038 | 66\% | 4,124 | 68\% | 2\% | 3\% | 20,193 | 65\% |
| Currently K-12 | 401 | 7\% | 290 | 5\% | 338 | 6\% | 290 | 5\% | 283 | 5\% | -2\% | -8\% | 1,602 | 6\% |
| First-Time | 1,055 | 17\% | 1,015 | 15\% | 1,006 | 14\% | 1,012 | 14\% | 945 | 12\% | -7\% | -15\% | 5,033 | 14\% |
| First-Time Transfer | 454 | 6\% | 443 | 6\% | 382 | 5\% | 405 | 5\% | 412 | 5\% | 2\% | -5\% | 2,096 | 5\% |
| Returning | 847 | 7\% | 800 | 8\% | 732 | 7\% | 648 | 6\% | 728 | 7\% | 12\% | 8\% | 3,755 | 7\% |
| Returning Transfer | 320 | 2\% | 339 | 3\% | 350 | 3\% | 337 | 3\% | 383 | 4\% | 14\% | 14\% | 1,729 | 3\% |
| Column Total | 7,084 | 100\% | 6,960 | 100\% | 6,759 | 100\% | 6,730 | 100\% | 6,875 | 100\% | 2\% | -0\% | 34,408 | 100\% |

## Student Educational Goal

|  | 2009/10 | 2010/11 |  | 2011/12 |  |  | 2012/13 |  | 2013/14 |  | $\underset{\underline{\text { Change }}}{\text { 12/13-13/14 }}$ |  | \& Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Transfer | 2,493 | 47\% | 2,706 | 52\% | 2,840 | 55\% | 3,061 | 59\% | 3,255 | 60\% | 6\% | 3\% | 14,355 | 55\% |
| AA/AS w/o Transfer | 330 | 4\% | 355 | 4\% | 391 | 5\% | 439 | 6\% | 439 | 6\% | 0\% | -1\% | 1,954 | 5\% |
| Certificate w/o Transfer | 183 | 2\% | 145 | 2\% | 150 | 2\% | 168 | 2\% | 158 | 2\% | -6\% | 0\% | 804 | 2\% |
| Acquire/Update Job Skills | 477 | 5\% | 437 | 4\% | 363 | 4\% | 310 | 3\% | 316 | 3\% | 2\% | -3\% | 1,903 | 4\% |
| Complete HS Credits | 336 | 6\% | 220 | 4\% | 259 | 5\% | 213 | 3\% | 175 | 2\% | -18\% | -35\% | 1,203 | 4\% |
| Educational Development | 440 | 4\% | 410 | 4\% | 261 | 3\% | 235 | 2\% | 280 | 3\% | 19\% | 6\% | 1,626 | 3\% |
| Formulate Career Plans/Goals | 82 | 1\% | 86 | 1\% | 76 | 1\% | 75 | 1\% | 72 | 1\% | -4\% | 18\% | 391 | 1\% |
| Improve Basic Skills | 676 | 11\% | 742 | 10\% | 808 | 11\% | 779 | 10\% | 804 | 11\% | 3\% | 10\% | 3,809 | 11\% |
| Maintain Certificate/License | 27 | 0\% | 40 | 1\% | 46 | 0\% | 45 | 1\% | 30 | 0\% | -33\% | -36\% | 188 | 0\% |
| Not Applicable |  |  |  |  |  |  | 1 | 0\% |  |  | -100\% | -100\% | 1 | 0\% |
| Undecided/Unreported | 1,430 | 20\% | 1,240 | 18\% | 1,016 | 14\% | 878 | 13\% | 839 | 12\% | -4\% | -12\% | 5,403 | 15\% |
| Column Total | 6,474 | 100\% | 6,381 | 100\% | 6,210 | 100\% | 6,204 | 100\% | 6,368 | 100\% | 3\% | -0\% | 31,637 | 100\% |

DE Enrollment

|  | 2009/10 |  | 2010/11 |  | 11/12 |  | $\underline{2012}$ |  | 2013/ |  | $\begin{array}{r} \text { Char } \\ \text { 12/13 } \end{array}$ |  | $5 \text { Year Row }$ Aver: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2 | 0\% | 1 | 0\% |  |  |  |  |  | 0\% | 3 | 0\% |
| Hybrid |  |  | 112 | 1\% | 241 | 2\% | 69 | 0\% | 76 | 0\% | 10\% | 1\% | 498 | 1\% |
| Not Online | 6,064 | 97\% | 4,730 | 70\% | 5,066 | 80\% | 4,564 | 72\% | 5,167 | 81\% | 13\% | 80\% | 25,591 | 80\% |
| Online | 505 | 3\% | 600 | 5\% | 537 | 5\% | 1,230 | 11\% | 1,804 | 17\% | 47\% | 8\% | 4,676 | 8\% |
| Web Assisted |  |  | 2,220 | 24\% | 1,555 | 14\% | 1,586 | 17\% | 179 | 1\% | -89\% | 11\% | 5,540 | 11\% |
| Total | 6,569 | 100\% | 7,664 | 100\% | 7,400 | 100\% | 7,449 | 100\% | 7,226 | 100\% | -3\% | 100\% | 36,308 | 100\% |

Day and Evening Course Enrollment

Took Daytime Course Took Evening Course Total

| 2009/10 | 2010/11 |  | 2011/12 |  |  | 2012/13 |  | 2013/14 |  | $\frac{\text { Change }}{12 / 13-13 / 14}$ |  | 5 Year Row |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3,770 | 65\% | 3,955 | 70\% | 3,833 | 68\% | 3,722 | 63\% | 3,599 | 60\% | -3\% | 65\% | 18,879 | 65\% |
| 3,449 | 35\% | 3,102 | 30\% | 3,054 | 32\% | 3,591 | 37\% | 3,792 | 40\% | 6\% | 35\% | 16,988 | 35\% |
| 7,219 | 100\% | 7,057 | 100\% | 6,887 | 100\% | 7,313 | 100\% | 7,391 | 100\% | 1\% | 100\% | 35,867 | 100\% |

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.
**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

