## Student Characteristics 2009/10 through 2013/14

## Business, Design \& Workforce Division

| Annual Unique Headcount |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2009 / 10$ | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2013 / 2014$ |
| 4,536 | 4,652 | 4,427 | 4,056 | 3,872 |

Total Unique Headcount by Semester

| FA09 | FA10 | FA11 | FA12 | FA13 | SP10 | SP11 | SP12 | SP13 | SP14 | SU09 | SU10 | SU11 | SU12 | SU13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2,710 | 2,820 | 2,672 | 2,432 | 2,351 | 2,859 | 2,859 | 2,636 | 2,494 | 2,288 | 565 | 597 | 661 | 622 | 642 |

Student Gender

|  | 2009/10 | 2010/11 |  | 2011/12 |  |  | 2012/13 |  | 2013/14 |  | Change 12/13-13/14 |  | 5 Year Row Total \& Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3,253 | 73\% | 3,269 | 71\% | 3,111 | 72\% | 2,815 | 71\% | 2,697 | 71\% | -4\% | -3\% | 15,145 | 72\% |
| Male | 1,181 | 25\% | 1,266 | 27\% | 1,240 | 26\% | 1,151 | 27\% | 1,084 | 27\% | -6\% | -2\% | 5,922 | 26\% |
| Unreported | 106 | 3\% | 117 | 3\% | 86 | 2\% | 90 | 2\% | 91 | 2\% | 1\% | 8\% | 490 | 2\% |
| Column Total | 4,540 | 100\% | 4,652 | 100\% | 4,437 | 100\% | 4,056 | 100\% | 3,872 | 100\% | -5\% | -2\% | 21,557 | 100\% |
| Student Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | 2010/11 |  | 2011/12 |  | 5\% | 2012/13 |  | 2013/14 |  | $\frac{\text { Change }}{12 / 13-13 / 14}$ |  | 5 Year Row Total \& Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009/10 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | 239 | 6\% | 230 | 5\% | 227 |  | 185 | 5\% | 185 | 4\% | 0\% | -21\% | 1,066 | 5\% |
| Asian | 456 | 12\% | 406 | 10\% | 403 | 10\% | 391 | 9\% | 367 | 10\% | -6\% | -0\% | 2,023 | 10\% |
| Filipino | 127 | 3\% | 139 | 3\% | 120 | 3\% | 102 | 2\% | 110 | 3\% | 8\% | 15\% | 598 | 3\% |
| Hispanic | 1,561 | 34\% | 1,766 | 38\% | 1,570 | 35\% | 1,442 | 36\% | 1,461 | 40\% | 1\% | 9\% | 7,800 | 37\% |
| White | 1,635 | 34\% | 1,541 | 31\% | 1,470 | 31\% | 1,327 | 32\% | 1,157 | 29\% | -13\% | -10\% | 7,130 | 31\% |
| Other | 17 | 0\% | 14 | 0\% | 17 | 0\% | 9 | 0\% | 13 | 0\% | 44\% | 157\% | 70 | 0\% |
| Unknown | 508 | 12\% | 556 | 13\% | 634 | 16\% | 601 | 16\% | 579 | 14\% | -4\% | -11\% | 2,878 | 14\% |
| Column Total | 4,543 | 100\% | 4,652 | 100\% | 4,441 | 100\% | 4,057 | 100\% | 3,872 | 100\% | -5\% | -2\% | 21,565 | 100\% |

Cañada College Student Characteristics 2009/10 through 2013/14

## Student Age

|  | 2009/10 | 2010/11 |  | 2011/12 |  | 2012/13 |  |  | 2013/14 |  | Change 12/13-13/14 |  | 5 Year Row T | Total \& Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 157 | 3\% | 144 | 3\% | 132 | 2\% | 161 | 3\% | 146 | 3\% | -9\% | -5\% | 740 | 3\% |
| Age 18-22 | 1,144 | 27\% | 1,262 | 31\% | 1,265 | 33\% | 1,218 | 33\% | 1,068 | 32\% | -12\% | -6\% | 5,957 | 7 31\% |
| Age 23-28 | 933 | 20\% | 969 | 20\% | 912 | 22\% | 827 | 23\% | 850 | 23\% | 3\% | -0\% | 4,491 | 1 22\% |
| Age 29-39 | 930 | 22\% | 983 | 22\% | 939 | 20\% | 796 | 19\% | 804 | 20\% | 1\% | 4\% | 4,452 | 2 20\% |
| Age 40-49 | 689 | 14\% | 712 | 14\% | 635 | 13\% | 567 | 12\% | 541 | 12\% | -5\% | 2\% | 3,144 | 4 13\% |
| Age 50-59 | 506 | 9\% | 492 | 8\% | 469 | 8\% | 430 | 9\% | 404 | 8\% | -6\% | -13\% | 2,301 | -8\% |
| Age 60+ | 272 | 5\% | 189 | 3\% | 160 | 3\% | 136 | 2\% | 141 | 3\% | 4\% | 11\% | 898 | 3\% |
| Column Total | 4,631 | 100\% | 4,751 | 100\% | 4,512 | 100\% | 4,135 | 100\% | 3,954 | 100\% | -4\% | -2\% | 21,983 | - 100\% |

Student Enrollment Status

|  | 2009/10 | 2010/11 |  | 2011/12 |  |  | 2012/13 |  | 2013/14 |  | $\underset{\underline{\text { Change }}}{\underline{12 / 13-13 / 14}}$ |  | Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Continuing | 2,893 | 66\% | 3,145 | 70\% | 2,991 | 69\% | 2,757 | 72\% | 2,624 | 71\% | -5\% | -4\% | 14,410 | 70\% |
| Currently K-12 | 138 | 3\% | 145 | 3\% | 129 | 2\% | 177 | 3\% | 145 | 3\% | -18\% | -14\% | 734 | 3\% |
| First-Time | 349 | 8\% | 293 | 6\% | 263 | 6\% | 234 | 5\% | 231 | 5\% | -1\% | 1\% | 1,370 | 6\% |
| First-Time Transfer | 502 | 13\% | 464 | 10\% | 461 | 11\% | 384 | 9\% | 356 | 9\% | -7\% | -5\% | 2,167 | 10\% |
| Returning | 686 | 7\% | 582 | 7\% | 568 | 8\% | 518 | 7\% | 486 | 7\% | -6\% | 2\% | 2,840 | 7\% |
| Returning Transfer | 370 | 3\% | 366 | 4\% | 365 | 4\% | 317 | 4\% | 346 | 5\% | 9\% | 29\% | 1,764 | 4\% |
| Column Total | 4,938 | 100\% | 4,995 | 100\% | 4,777 | 100\% | 4,387 | 100\% | 4,188 | 100\% | -5\% | -2\% | 23,285 | 100\% |

Cañada College Student Characteristics 2009/10 through 2013/14

## Student Educational Goal

|  | 2009/10 |  | 10/11 |  | 1/12 |  | 2012 |  | 2013 |  | $\frac{\text { Chan }}{12 / 13-1}$ |  | $\frac{5 \text { Year Ro }}{\& \text { Ave }}$ | Total <br> e |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Transfer | 1,397 | 31\% | 1,607 | 36\% | 1,640 | 38\% | 1,598 | 39\% | 1,541 | 39\% | -4\% | -2\% | 7,783 | 36\% |
| AA/AS w/o Transfer | 310 | 7\% | 333 | 7\% | 411 | 10\% | 431 | 13\% | 444 | 13\% | 3\% | 2\% | 1,929 | 10\% |
| Certificate w/o Transfer | 289 | 8\% | 275 | 7\% | 336 | 8\% | 347 | 10\% | 341 | 11\% | -2\% | 10\% | 1,588 | 9\% |
| Acquire/Update Job Skills | 774 | 18\% | 760 | 16\% | 644 | 14\% | 545 | 13\% | 530 | 11\% | -3\% | -11\% | 3,253 | 14\% |
| Complete HS Credits | 91 | 2\% | 118 | 2\% | 79 | 1\% | 123 | 2\% | 87 | 2\% | -29\% | -28\% | 498 | 2\% |
| Educational Development | 435 | 8\% | 330 | 6\% | 319 | 5\% | 228 | 4\% | 190 | 4\% | -17\% | -16\% | 1,502 | 5\% |
| Formulate Career Plans/Goals | 109 | 3\% | 94 | 2\% | 116 | 2\% | 106 | 2\% | 83 | 2\% | -22\% | -18\% | 508 | 2\% |
| Improve Basic Skills | 202 | 4\% | 321 | 7\% | 268 | 5\% | 249 | 5\% | 273 | 7\% | 10\% | 28\% | 1,313 | 6\% |
| Maintain Certificate/License | 94 | 2\% | 91 | 2\% | 87 | 2\% | 81 | 2\% | 58 | 1\% | -28\% | -26\% | 411 | 2\% |
| Undecided/Unreported | 950 | 18\% | 855 | 15\% | 744 | 14\% | 513 | 10\% | 485 | 10\% | -5\% | -6\% | 3,547 | 14\% |
| Column Total | 4,651 | 100\% | 4,784 | 100\% | 4,644 | 100\% | 4,221 | 100\% | 4,032 | 100\% | -4\% | -2\% | 22,332 | 100\% |

## DE Enrollment

|  | 2009/10 |  | 10/11 |  | 011/12 |  | 2012/13 |  | 2013/14 |  | $\frac{\text { Change }}{12 / 13-13 / 14}$ |  | $\frac{5 \text { Year Row Total \& }}{\text { Average }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hybrid |  |  | 40 | 0\% |  |  |  |  |  |  |  | 0\% | 40 | 0\% |
| Not Online | 4,411 | 97\% | 4,370 | 92\% | 4,154 | 92\% | 3,899 | 96\% | 3,641 | 95\% | -7\% | 95\% | 20,475 | 95\% |
| Online | 248 | 3\% | 207 | 2\% | 225 | 3\% | 233 | 3\% | 343 | 5\% | 47\% | 3\% | 1,256 | 3\% |
| Web Assisted |  |  | 399 | 5\% | 361 | 5\% | 30 | 0\% | 16 | 0\% | -47\% | 2\% | 806 | 2\% |
| Total | 4,659 | 100\% | 5,016 | 100\% | 4,740 | 100\% | 4,162 | 100\% | 4,000 | 100\% | -4\% | 100\% | 22,577 | 100\% |

Cañada College Student Characteristics 2009/10 through 2013/14

Day and Evening Course Enrollment

Took Daytime Course Took Evening Course Total

| 2009/10 |  | 10/11 |  | 11/12 |  | 2012/13 |  | 2013/14 |  | $\begin{gathered} \text { Change } \\ 12 / 13-13 / 14 \end{gathered}$ |  | 5 Year Row |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 0\% | 23 | 0\% |  |  |  |  |  |  |  | 0\% | 43 | 0\% |
| 2,460 | 46\% | 2,429 | 44\% | 2,333 | 47\% | 2,196 | 49\% | 1,959 | 45\% | -11\% | 46\% | 11,377 | 46\% |
| 3,046 | 53\% | 3,175 | 56\% | 2,995 | 53\% | 2,705 | 51\% | 2,672 | 55\% | -1\% | 54\% | 14,593 | 54\% |
| 5,526 | 100\% | 5,627 | 100\% | 5,328 | 100\% | 4,901 | 100\% | 4,631 | 100\% | -6\% | 100\% | 26,013 | 100\% |

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.
**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

