## Student Characteristics 2009/10 through 2013/14 Athletics, Kinesiology, Dance, Library, and Learning Resources Division

| Annual Unique Headcount |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2010/11 | $2011 / 12$ | $2012 / 13$ | $2013 / 2014$ |
| 3,260 | 3,885 | 3,805 | 3,391 | 3,395 |

Total Unique Headcount by Semester

| FA09 | FA10 | FA11 | FA12 | FA13 | SP10 | SP11 | SP12 | SP13 | SP14 | SU09 | SU10 | SU11 | SU12 | SU13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1,757 | 2,130 | 2,097 | 1,984 | 1,867 | 2,022 | 2,304 | 2,225 | 1,950 | 1,964 | 722 | 857 | 931 | 765 | 778 |

Student Gender



Cañada College Student Characteristics 2009/10 through 2013/14

## Student Age

|  | 2009/10 | 2010/11 |  | 2011/12 |  | 2012/13 |  |  | 2013/14 |  | Change 12/13-13/14 |  | 5 Year Row T | Total \& Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 18 | 209 | 7\% | 298 | 9\% | 296 | 8\% | 222 | 7\% | 178 | 5\% | -20\% | -20\% | 1,203 | 3 7\% |
| Age 18-22 | 1,294 | 52\% | 1,596 | 53\% | 1,574 | 52\% | 1,481 | 53\% | 1,451 | 53\% | -2\% | -1\% | 7,396 | 52\% |
| Age 23-28 | 650 | 18\% | 695 | 15\% | 690 | 15\% | 622 | 16\% | 695 | 18\% | 12\% | 11\% | 3,352 | 2 16\% |
| Age 29-39 | 495 | 12\% | 633 | 13\% | 586 | 13\% | 529 | 12\% | 558 | 13\% | 5\% | 3\% | 2,801 | $13 \%$ |
| Age 40-49 | 321 | 6\% | 348 | 5\% | 364 | 7\% | 296 | 7\% | 321 | 6\% | 8\% | -4\% | 1,650 | -6\% |
| Age 50-59 | 207 | 4\% | 210 | 3\% | 225 | 4\% | 183 | 3\% | 189 | 4\% | 3\% | 22\% | 1,014 | 4 3\% |
| Age 60+ | 151 | 2\% | 176 | 2\% | 158 | 2\% | 130 | 1\% | 72 | 1\% | -45\% | -20\% | 687 | - 2\% |
| Column Total | 3,327 | 100\% | 3,956 | 100\% | 3,893 | 100\% | 3,463 | 100\% | 3,464 | 100\% | 0\% | 0\% | 18,103 | 100\% |

Student Enrollment Status

|  | 2009/10 | 2010/11 |  | 2011/12 |  |  | 2012/13 |  | 2013/14 |  | $\underset{\underline{\text { Change }}}{\underline{12 / 13-13 / 14}}$ |  | $\frac{5 \text { Year Row Total \& }}{\text { Average }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Continuing | 2,159 | 63\% | 2,523 | 63\% | 2,577 | 66\% | 2,373 | 71\% | 2,423 | 72\% | 2\% | 2\% | 12,055 | 67\% |
| Currently K-12 | 201 | 7\% | 309 | 9\% | 327 | 9\% | 246 | 8\% | 185 | 6\% | -25\% | -22\% | 1,268 | 8\% |
| First-Time | 388 | 14\% | 490 | 13\% | 396 | 10\% | 311 | 9\% | 325 | 9\% | 5\% | 3\% | 1,910 | 11\% |
| First-Time Transfer | 196 | 6\% | 247 | 6\% | 241 | 6\% | 212 | 5\% | 213 | 6\% | 0\% | 8\% | 1,109 | 6\% |
| Returning | 407 | 7\% | 379 | 6\% | 366 | 6\% | 310 | 5\% | 289 | 5\% | -7\% | -7\% | 1,751 | 6\% |
| Returning Transfer | 179 | 3\% | 216 | 3\% | 190 | 2\% | 161 | 3\% | 194 | 3\% | 20\% | 25\% | 940 | 3\% |
| Column Total | 3,530 | 100\% | 4,164 | 100\% | 4,097 | 100\% | 3,613 | 100\% | 3,629 | 100\% | 0\% | 0\% | 19,033 | 100\% |

## Student Educational Goal

|  | 2009/10 | 2010/11 |  | 2011/12 |  |  | 2012/13 |  | 2013/14 |  | $\underset{\underline{\text { Change }}}{\text { 12/13-13/14 }}$ |  | \& Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Transfer | 1,415 | 50\% | 1,740 | 49\% | 1,862 | 53\% | 1,787 | 58\% | 1,970 | 62\% | 10\% | 7\% | 8,774 | 54\% |
| AA/AS w/o Transfer | 203 | 5\% | 260 | 5\% | 276 | 6\% | 299 | 7\% | 324 | 8\% | 8\% | 8\% | 1,362 | 6\% |
| Certificate w/o Transfer | 95 | 3\% | 117 | 3\% | 112 | 2\% | 119 | 2\% | 106 | 3\% | -11\% | 20\% | 549 | 3\% |
| Acquire/Update Job Skills | 232 | 5\% | 267 | 5\% | 233 | 5\% | 189 | 4\% | 161 | 4\% | -15\% | -11\% | 1,082 | 5\% |
| Complete HS Credits | 158 | 5\% | 221 | 7\% | 237 | 7\% | 152 | 5\% | 96 | 3\% | -37\% | -34\% | 864 | 5\% |
| Educational Development | 231 | 5\% | 256 | 4\% | 240 | 4\% | 169 | 3\% | 158 | 3\% | -7\% | -9\% | 1,054 | 4\% |
| Formulate Career Plans/Goals | 39 | 1\% | 68 | 1\% | 58 | 1\% | 41 | 1\% | 48 | 1\% | 17\% | 25\% | 254 | 1\% |
| Improve Basic Skills | 144 | 4\% | 202 | 5\% | 188 | 4\% | 141 | 4\% | 170 | 4\% | 21\% | -1\% | 845 | 4\% |
| Maintain Certificate/License | 20 | 1\% | 32 | 1\% | 33 | 1\% | 30 | 1\% | 25 | 1\% | -17\% | -10\% | 140 | 1\% |
| Not Applicable |  |  |  |  |  |  | 1 | 0\% |  |  | -100\% | -100\% | 1 | 0\% |
| Undecided/Unreported | 812 | 21\% | 832 | 20\% | 715 | 16\% | 573 | 15\% | 455 | 12\% | -21\% | -17\% | 3,387 | 16\% |
| Column Total | 3,349 | 100\% | 3,995 | 100\% | 3,954 | 100\% | 3,501 | 100\% | 3,513 | 100\% | 0\% | 0\% | 18,312 | 100\% |

DE Enrollment

|  | 2009/10 |  | 2010/11 |  | 11/12 |  | 2012/13 |  | 2013/14 |  | $\underset{\underline{\text { Change }}}{\underline{12 / 13-13 / 14}}$ |  | 5 Year Row Total \& Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hybrid |  |  |  |  | 43 | 1\% | 69 | 1\% | 86 | 2\% | 25\% | 1\% | 198 | 1\% |
| Not Online | 3,260 | 100\% | 3,861 | 98\% | 3,778 | 99\% | 3,364 | 98\% | 3,274 | 96\% | -3\% | 98\% | 17,537 | 98\% |
| Online |  |  |  |  |  |  |  |  | 102 | 2\% |  | 0\% | 102 | 0\% |
| Web Assisted |  |  | 103 | 2\% | 50 | 1\% | 31 | 0\% | 41 | 0\% | 32\% | 1\% | 225 | 1\% |
| Total | 3,260 | 100\% | 3,964 | 100\% | 3,871 | 100\% | 3,464 | 100\% | 3,503 | 100\% | 1\% | 100\% | 18,062 | 100\% |

Day and Evening Course Enrollment

Took Daytime Course Took Evening Course Total

| 2009/10 | 2010/11 |  | 2011/12 |  |  | 2012/13 |  | 2013/14 |  | $\frac{\text { Change }}{12 / 13-13 / 14}$ |  | 5 Year Row <br> Total \& Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2,633 | 76\% | 3,176 | 78\% | 3,173 | 80\% | 2,797 | 80\% | 2,814 | 81\% | 1\% | 79\% | 14,593 | 79\% |
| 1,074 | 24\% | 1,243 | 22\% | 1,148 | 20\% | 1,005 | 20\% | 970 | 19\% | -3\% | 21\% | 5,440 | 21\% |
| 3,707 | 100\% | 4,419 | 100\% | 4,321 | 100\% | 3,802 | 100\% | 3,784 | 100\% | -0\% | 100\% | 20,033 | 100\% |

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.
**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal wtihin a given year e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

## Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.
**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

