

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

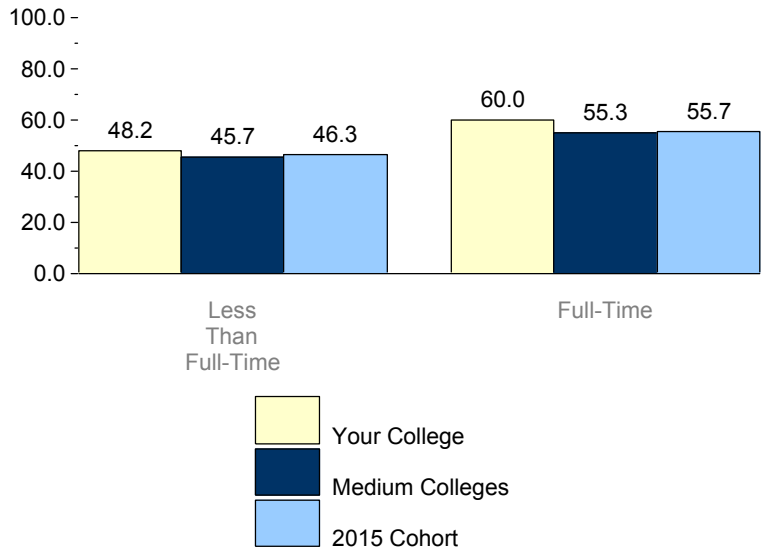
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Medium Colleges		2015 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	48.2	45.7	2.4	46.3	1.8
	Full-time	60.0	55.3	4.7	55.7	4.3
Student Effort	Less than full-time	43.4	47.1	-3.7	47.3	-3.8
	Full-time	54.1	54.4	-0.3	54.4	-0.4
Academic Challenge	Less than full-time	48.1	46.4	1.7	46.5	1.7
	Full-time	58.8	55.1	3.7	55.0	3.8
Student-Faculty Interaction	Less than full-time	48.1	47.0	1.1	47.2	0.9
	Full-time	57.5	55.1	2.4	55.3	2.2
Support for Learners	Less than full-time	53.5	48.2	5.3	48.7	4.8
	Full-time	59.4	52.5	6.9	53.1	6.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.76	2.90		2.88	
		Full-time	2.88	3.00		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.97	2.00		2.03	
		Full-time	2.39	2.32		2.35	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.70	2.47	0.24**	2.48	0.24**
		Full-time	2.75	2.64		2.65	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.93	1.81		1.84	
		Full-time	2.31	2.09	0.24**	2.11	0.21**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.48	1.32	0.24**	1.32	0.24**
		Full-time	1.72	1.48	0.32**	1.48	0.30**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.28	1.28		1.28	
		Full-time	1.47	1.43		1.44	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.47	2.49		2.50	
		Full-time	2.74	2.61		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	3.8	868	3.0	3,828	3.1
		Sometimes	96	40.3	9,563	33.1	41,938	34.0
		Often	75	31.5	10,124	35.0	42,934	34.8
		Very often	58	24.4	8,347	28.9	34,631	28.1
		Total	238	100.0	28,902	100.0	123,331	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	84	35.6	9,793	34.1	40,513	33.0
		Sometimes	90	38.1	11,319	39.4	48,222	39.3
		Often	48	20.3	5,389	18.7	24,077	19.6
		Very often	14	5.9	2,254	7.8	10,013	8.2
		Total	236	100.0	28,755	100.0	122,825	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	20	8.5	4,261	14.9	17,718	14.5
		Sometimes	86	36.6	10,897	38.1	46,535	38.1
		Often	74	31.5	9,085	31.8	39,146	32.1
		Very often	55	23.4	4,335	15.2	18,600	15.2
		Total	235	100.0	28,578	100.0	121,999	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	96	40.5	12,959	45.2	53,086	43.4
		Sometimes	84	35.4	9,968	34.8	43,876	35.9
		Often	34	14.3	3,974	13.9	17,839	14.6
		Very often	23	9.7	1,764	6.2	7,554	6.2
		Total	237	100.0	28,665	100.0	122,355	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	161	67.9	22,059	76.8	93,844	76.5
		Sometimes	50	21.1	4,792	16.7	20,586	16.8
		Often	14	5.9	1,263	4.4	5,526	4.5
		Very often	12	5.1	624	2.2	2,681	2.2
		Total	237	100.0	28,738	100.0	122,637	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	178	77.4	22,862	79.9	97,119	79.5
		Sometimes	43	18.7	4,036	14.1	17,692	14.5
		Often	6	2.6	1,208	4.2	5,149	4.2
		Very often	3	1.3	514	1.8	2,159	1.8
		Total	230	100.0	28,620	100.0	122,119	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	34	14.5	4,494	15.7	18,770	15.3
		Sometimes	94	40.2	10,871	37.9	46,445	37.9
		Often	67	28.6	8,113	28.3	34,650	28.3
		Very often	39	16.7	5,230	18.2	22,662	18.5
		Total	234	100.0	28,708	100.0	122,527	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

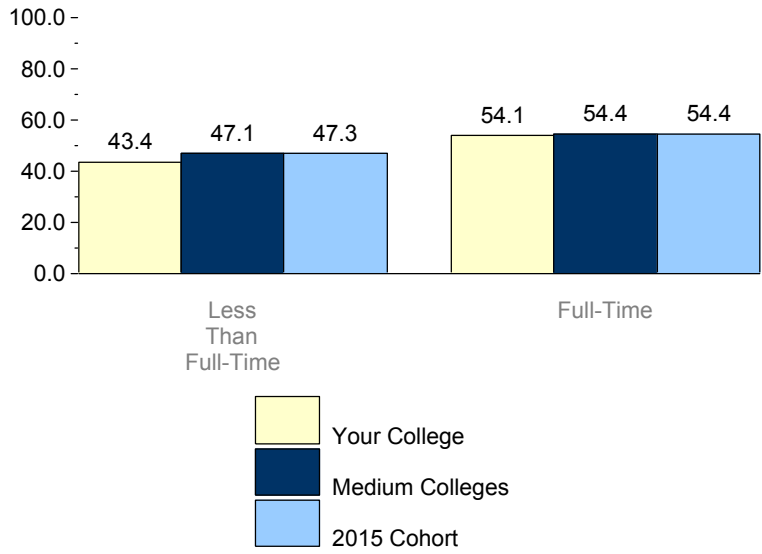
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	2.9	1,524	2.0	6,460	2.0
		Sometimes	113	36.6	22,411	29.0	94,129	29.6
		Often	93	30.1	27,679	35.8	113,691	35.8
		Very often	94	30.4	25,625	33.2	103,410	32.6
		Total	309	100.0	77,239	100.0	317,690	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	50	16.1	13,957	18.1	55,086	17.4
		Sometimes	125	40.3	33,414	43.4	135,817	42.9
		Often	98	31.6	20,449	26.6	86,221	27.2
		Very often	37	11.9	9,187	11.9	39,628	12.5
		Total	310	100.0	77,007	100.0	316,752	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	18	5.8	6,304	8.2	25,367	8.1
		Sometimes	105	34.0	28,979	37.9	118,024	37.5
		Often	121	39.2	27,248	35.6	114,162	36.3
		Very often	65	21.0	13,977	18.3	57,128	18.2
		Total	309	100.0	76,508	100.0	314,681	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	66	21.4	23,104	30.1	91,502	29.0
		Sometimes	124	40.1	30,913	40.3	128,287	40.7
		Often	76	24.6	15,404	20.1	65,122	20.6
		Very often	43	13.9	7,293	9.5	30,536	9.7
		Total	309	100.0	76,714	100.0	315,447	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	171	55.7	51,452	67.0	210,186	66.5
		Sometimes	80	26.1	17,212	22.4	71,290	22.6
		Often	26	8.5	5,175	6.7	22,100	7.0
		Very often	30	9.8	2,985	3.9	12,516	4.0
		Total	307	100.0	76,824	100.0	316,092	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	207	66.8	53,566	70.0	217,943	69.2
		Sometimes	70	22.6	15,704	20.5	65,746	20.9
		Often	23	7.4	4,769	6.2	20,916	6.6
		Very often	10	3.2	2,474	3.2	10,221	3.2
		Total	310	100.0	76,513	100.0	314,826	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	23	7.4	8,941	11.6	36,937	11.7
		Sometimes	113	36.5	28,163	36.7	116,140	36.8
		Often	95	30.6	23,323	30.4	96,385	30.5
		Very often	79	25.5	16,349	21.3	66,411	21.0
		Total	310	100.0	76,776	100.0	315,873	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.34	2.43		2.43	
		Full-time	2.69	2.66		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.67	2.70		2.71	
		Full-time	3.00	3.01		3.02	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.82	1.78		1.79	
		Full-time	2.04	1.86	0.23**	1.88	0.22**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	1.96	2.04		2.04	
		Full-time	2.00	2.05		2.05	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.85	1.87		1.86	
		Full-time	2.32	2.22		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.41	1.49		1.50	
		Full-time	1.78	1.55	0.32**	1.56	0.30**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.54	1.72		1.71	
		Full-time	1.84	1.80		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.89	1.99		1.99	
		Full-time	2.02	2.14		2.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	60	25.3	6,832	23.8	28,542	23.3
		Sometimes	72	30.4	8,202	28.6	35,425	29.0
		Often	69	29.1	8,146	28.4	35,299	28.9
		Very often	36	15.2	5,483	19.1	23,057	18.8
		Total	237	100.0	28,663	100.0	122,323	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	28	11.9	3,727	13.0	15,528	12.7
		Sometimes	77	32.6	8,004	27.9	33,801	27.6
		Often	75	31.8	10,154	35.4	43,972	35.9
		Very often	56	23.7	6,777	23.6	29,097	23.8
		Total	236	100.0	28,662	100.0	122,398	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	84	35.4	10,819	37.8	44,572	36.5
		Sometimes	120	50.6	14,398	50.3	62,437	51.1
		Often	24	10.1	2,441	8.5	10,936	8.9
		Very often	9	3.8	987	3.4	4,250	3.5
		Total	237	100.0	28,645	100.0	122,195	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	79	33.9	9,085	32.0	37,865	31.2
		1 to 4	109	46.8	12,928	45.5	56,421	46.5
		5 to 10	26	11.2	3,883	13.7	16,045	13.2
		11 to 20	13	5.6	1,301	4.6	5,682	4.7
		More than 20	6	2.6	1,217	4.3	5,232	4.3
		Total	233	100.0	28,414	100.0	121,245	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	2.1	522	1.8	2,081	1.7
		1-5 hours	99	42.5	12,408	43.8	53,311	44.1
		6-10 hours	68	29.2	8,541	30.1	36,947	30.5
		11-20 hours	51	21.9	4,667	16.5	19,560	16.2
		21-30 hours	6	2.6	1,493	5.3	6,067	5.0
		More than 30 hours	4	1.7	725	2.6	3,003	2.5
Total	233	100.0	28,356	100.0	120,969	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	62	27.6	6,941	25.2	29,319	25.0
		Rarely/Never	108	48.0	12,796	46.5	54,091	46.1
		Sometimes	43	19.1	5,430	19.7	23,702	20.2
		Often	12	5.3	2,327	8.5	10,199	8.7
		Total	225	100.0	27,494	100.0	117,311	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	69	30.7	6,261	22.8	26,331	22.5
		Rarely/Never	93	41.3	10,426	38.0	44,398	37.9
		Sometimes	41	18.2	6,314	23.0	27,829	23.8
		Often	22	9.8	4,414	16.1	18,498	15.8
		Total	225	100.0	27,415	100.0	117,056	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	50	22.3	4,010	14.6	17,399	14.8
		Rarely/Never	70	31.3	7,675	27.9	32,952	28.1
		Sometimes	54	24.1	8,232	30.0	35,388	30.2
		Often	50	22.3	7,550	27.5	31,541	26.9
		Total	224	100.0	27,467	100.0	117,280	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	37	12.0	11,208	14.6	45,618	14.5
		Sometimes	92	29.9	22,469	29.3	92,216	29.2
		Often	107	34.7	24,012	31.3	99,742	31.6
		Very often	72	23.4	18,994	24.8	77,890	24.7
		Total	308	100.0	76,683	100.0	315,466	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	3.9	3,746	4.9	14,671	4.6
		Sometimes	71	23.0	17,433	22.7	70,448	22.3
		Often	131	42.4	30,137	39.3	124,965	39.6
		Very often	95	30.7	25,463	33.2	105,721	33.5
		Total	309	100.0	76,779	100.0	315,805	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	59	19.2	24,158	31.5	97,156	30.8
		Sometimes	194	63.2	41,807	54.6	172,718	54.8
		Often	37	12.1	7,504	9.8	31,901	10.1
		Very often	17	5.5	3,125	4.1	13,303	4.2
		Total	307	100.0	76,594	100.0	315,078	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	92	30.3	24,424	32.1	99,661	31.8
		1 to 4	152	50.0	34,613	45.5	142,864	45.6
		5 to 10	36	11.8	9,802	12.9	40,865	13.0
		11 to 20	15	4.9	3,746	4.9	15,432	4.9
		More than 20	9	3.0	3,568	4.7	14,745	4.7
		Total	304	100.0	76,153	100.0	313,567	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	2.3	834	1.1	3,727	1.2
		1-5 hours	79	25.9	24,560	32.3	101,773	32.5
		6-10 hours	99	32.5	22,804	30.0	93,280	29.8
		11-20 hours	68	22.3	16,650	21.9	68,065	21.8
		21-30 hours	34	11.1	7,012	9.2	28,803	9.2
		More than 30 hours	18	5.9	4,170	5.5	17,121	5.5
Total	305	100.0	76,030	100.0	312,769	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	30	10.1	14,956	20.2	61,498	20.2
		Rarely/Never	121	40.7	34,512	46.5	139,507	45.8
		Sometimes	84	28.3	16,909	22.8	70,432	23.1
		Often	62	20.9	7,798	10.5	33,354	10.9
		Total	297	100.0	74,175	100.0	304,791	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

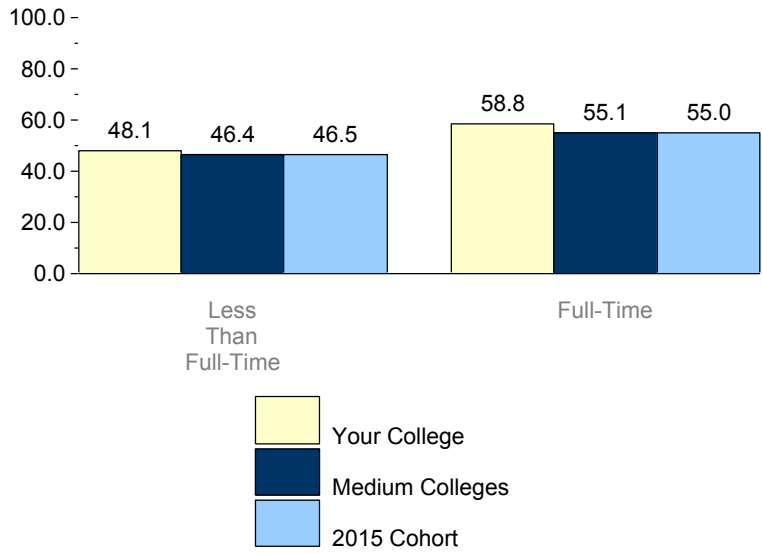
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	45	15.4	13,281	18.0	54,057	17.8
		Rarely/Never	99	33.9	26,767	36.2	109,442	36.0
		Sometimes	89	30.5	19,323	26.1	80,854	26.6
		Often	59	20.2	14,615	19.8	59,813	19.7
		Total	292	100.0	73,986	100.0	304,166	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	27	9.2	6,850	9.2	29,173	9.6
		Rarely/Never	84	28.6	17,041	23.0	69,470	22.8
		Sometimes	93	31.6	23,547	31.8	96,919	31.8
		Often	90	30.6	26,676	36.0	109,133	35.8
		Total	294	100.0	74,114	100.0	304,695	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2015 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.55	2.57		2.57	
		Full-time	2.76	2.73		2.73	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.98	2.88		2.89	
		Full-time	3.15	3.00		3.00	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.88	2.75		2.76	
		Full-time	3.02	2.88		2.88	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.54	2.56		2.57	
		Full-time	2.82	2.74		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.84	2.67		2.67	
		Full-time	3.01	2.84		2.84	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	3.00	2.80		2.80	
		Full-time	3.03	2.96		2.96	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.55	2.74		2.74	
		Full-time	3.11	3.11		3.11	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.61	2.68		2.69	
		Full-time	3.16	3.14		3.16	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.81	4.93		4.93	
		Full-time	5.02	5.03		5.01	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.01	3.00		3.01	
		Full-time	3.23	3.12		3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	33	14.0	3,160	11.0	13,134	10.8
		Sometimes	81	34.5	10,707	37.4	46,059	37.7
		Often	79	33.6	9,936	34.7	42,676	34.9
		Very often	42	17.9	4,816	16.8	20,267	16.6
		Total	235	100.0	28,619	100.0	122,136	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	15	6.4	1,498	5.2	6,240	5.1
		Some	49	20.8	7,797	27.2	32,794	26.8
		Quite a bit	98	41.5	12,139	42.3	51,749	42.3
		Very much	74	31.4	7,247	25.3	31,598	25.8
		Total	236	100.0	28,681	100.0	122,381	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	21	9.1	2,163	7.6	9,203	7.6
		Some	51	22.0	9,105	31.9	38,651	31.7
		Quite a bit	94	40.5	10,978	38.4	46,555	38.2
		Very much	66	28.4	6,315	22.1	27,467	22.5
		Total	232	100.0	28,561	100.0	121,876	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	44	18.7	3,980	13.9	16,815	13.8
		Some	69	29.4	9,904	34.7	41,817	34.3
		Quite a bit	72	30.6	9,454	33.1	40,668	33.3
		Very much	50	21.3	5,233	18.3	22,706	18.6
		Total	235	100.0	28,571	100.0	122,006	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	22	9.3	3,082	10.8	13,021	10.7
		Some	65	27.5	9,391	32.8	40,037	32.8
		Quite a bit	77	32.6	10,159	35.4	42,865	35.1
		Very much	72	30.5	6,027	21.0	26,279	21.5
		Total	236	100.0	28,659	100.0	122,202	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	18	7.6	2,632	9.2	11,047	9.0
		Some	52	22.0	8,075	28.1	34,835	28.4
		Quite a bit	79	33.5	10,438	36.3	44,015	35.9
		Very much	87	36.9	7,619	26.5	32,798	26.7
		Total	236	100.0	28,764	100.0	122,695	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	12	5.1	1,138	4.0	4,785	3.9
		1 to 4	121	51.7	13,980	49.2	59,364	48.9
		5 to 10	70	29.9	7,146	25.1	30,921	25.5
		11 to 20	22	9.4	3,485	12.3	14,669	12.1
		More than 20	9	3.8	2,678	9.4	11,541	9.5
		Total	234	100.0	28,427	100.0	121,280	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	19	8.2	3,706	13.1	15,356	12.7
		1 to 4	104	44.6	9,994	35.2	42,284	34.9
		5 to 10	71	30.5	8,440	29.7	36,491	30.1
		11 to 20	28	12.0	4,210	14.8	18,125	15.0
		More than 20	11	4.7	2,029	7.1	8,886	7.3
		Total	233	100.0	28,379	100.0	121,142	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	1.4	304	1.1	1,369	1.2
		(2)	12	5.5	606	2.2	2,575	2.2
		(3)	17	7.8	1,797	6.6	7,395	6.3
		(4)	45	20.6	6,815	25.0	29,450	25.3
		(5)	74	33.9	8,992	32.9	38,697	33.2
		(6)	48	22.0	6,006	22.0	25,403	21.8
		(7) Extremely challenging	19	8.7	2,790	10.2	11,665	10.0
		Total	218	100.0	27,310	100.0	116,554	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	8	3.5	1,274	4.5	5,093	4.2
		Some	60	26.0	6,298	22.2	26,811	22.1
		Quite a bit	84	36.4	11,835	41.7	50,731	41.9
		Very much	79	34.2	8,968	31.6	38,508	31.8
		Total	231	100.0	28,375	100.0	121,143	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	18	5.8	5,507	7.2	22,832	7.2
		Sometimes	109	35.4	25,940	33.8	106,711	33.8
		Often	110	35.7	28,860	37.6	118,693	37.6
		Very often	71	23.1	16,356	21.3	67,158	21.3
		Total	308	100.0	76,663	100.0	315,394	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	6	1.9	2,407	3.1	9,824	3.1
		Some	48	15.6	18,140	23.6	73,681	23.3
		Quite a bit	148	48.1	33,613	43.8	138,836	43.9
		Very much	106	34.4	22,659	29.5	93,593	29.6
		Total	308	100.0	76,819	100.0	315,934	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	13	4.2	3,861	5.0	15,807	5.0
		Some	63	20.4	21,701	28.4	89,176	28.3
		Quite a bit	137	44.3	30,616	40.0	126,070	40.1
		Very much	96	31.1	20,306	26.5	83,551	26.6
		Total	309	100.0	76,484	100.0	314,604	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	27	8.8	6,694	8.7	26,988	8.6
		Some	85	27.6	24,432	31.9	99,793	31.7
		Quite a bit	111	36.0	27,902	36.4	115,456	36.6
		Very much	85	27.6	17,556	22.9	72,808	23.1
		Total	308	100.0	76,584	100.0	315,045	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	16	5.2	5,226	6.8	21,796	6.9
		Some	67	21.8	22,185	28.9	91,199	28.9
		Quite a bit	122	39.7	28,805	37.5	118,097	37.4
		Very much	102	33.2	20,498	26.7	84,453	26.8
		Total	307	100.0	76,714	100.0	315,545	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	15	4.9	4,603	6.0	19,028	6.0
		Some	72	23.3	18,959	24.6	78,285	24.7
		Quite a bit	111	35.9	28,624	37.2	116,884	36.9
		Very much	111	35.9	24,750	32.2	102,310	32.3
		Total	309	100.0	76,936	100.0	316,507	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

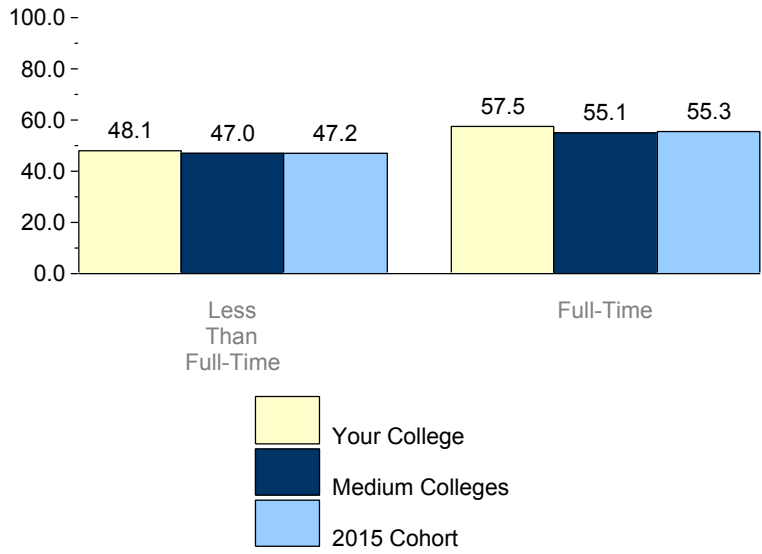
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	6	2.0	1,322	1.7	5,717	1.8
		1 to 4	78	25.7	23,639	31.0	96,735	30.8
		5 to 10	130	42.8	27,256	35.8	112,406	35.8
		11 to 20	56	18.4	13,381	17.6	55,231	17.6
		More than 20	34	11.2	10,603	13.9	43,583	13.9
		Total	304	100.0	76,201	100.0	313,672	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	8	2.6	3,323	4.4	13,164	4.2
		1 to 4	85	27.9	19,486	25.6	78,860	25.2
		5 to 10	106	34.8	26,547	34.9	108,607	34.7
		11 to 20	61	20.0	16,924	22.2	70,397	22.5
		More than 20	45	14.8	9,827	12.9	42,345	13.5
		Total	305	100.0	76,107	100.0	313,373	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	1.0	541	0.7	2,137	0.7
		(2)	2	0.7	1,225	1.7	5,061	1.7
		(3)	19	6.6	3,864	5.3	16,265	5.4
		(4)	62	21.4	16,973	23.1	71,481	23.6
		(5)	103	35.5	26,102	35.5	107,385	35.5
		(6)	78	26.9	17,247	23.4	69,959	23.1
		(7) Extremely challenging	23	7.9	7,639	10.4	30,320	10.0
		Total	290	100.0	73,591	100.0	302,608	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	3.0	2,396	3.1	10,046	3.2
		Some	42	13.8	14,113	18.5	58,380	18.6
		Quite a bit	124	40.7	31,670	41.6	129,904	41.4
		Very much	130	42.6	27,993	36.7	115,217	36.7
		Total	305	100.0	76,172	100.0	313,547	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.87	2.82		2.82	
		Full-time	3.22	3.08		3.06	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.48	2.56		2.55	
		Full-time	2.71	2.74		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.92	2.05		2.04	
		Full-time	2.40	2.31		2.30	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.80	1.72		1.72	
		Full-time	2.00	1.91		1.91	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	3.00	2.72	0.32**	2.70	0.33**
		Full-time	2.82	2.82		2.80	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.37	1.40		1.40	
		Full-time	1.63	1.57		1.58	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	13	5.5	2,310	8.1	9,763	8.0
		Sometimes	79	33.3	8,902	31.1	38,377	31.4
		Often	70	29.5	8,975	31.3	38,287	31.4
		Very often	75	31.6	8,451	29.5	35,679	29.2
		Total	237	100.0	28,638	100.0	122,106	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	34	14.4	2,825	9.8	12,462	10.2
		Sometimes	97	41.1	12,100	42.2	51,603	42.2
		Often	62	26.3	8,567	29.9	36,620	29.9
		Very often	43	18.2	5,200	18.1	21,666	17.7
		Total	236	100.0	28,692	100.0	122,351	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	86	36.8	8,633	30.2	37,397	30.6
		Sometimes	99	42.3	12,464	43.5	53,121	43.5
		Often	31	13.2	5,041	17.6	21,341	17.5
		Very often	18	7.7	2,486	8.7	10,293	8.4
		Total	234	100.0	28,624	100.0	122,152	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	104	44.1	13,833	48.5	59,278	48.6
		Sometimes	90	38.1	10,117	35.4	42,829	35.1
		Often	27	11.4	3,255	11.4	13,813	11.3
		Very often	15	6.4	1,340	4.7	5,938	4.9
		Total	236	100.0	28,545	100.0	121,858	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	12	5.1	2,280	8.0	10,130	8.3
		Sometimes	49	20.8	9,511	33.2	40,643	33.3
		Often	102	43.2	10,912	38.1	46,559	38.1
		Very often	73	30.9	5,955	20.8	24,840	20.3
		Total	236	100.0	28,658	100.0	122,172	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	169	73.2	20,360	71.8	86,478	71.5
		Sometimes	44	19.0	5,437	19.2	23,414	19.3
		Often	13	5.6	1,803	6.4	8,003	6.6
		Very often	5	2.2	743	2.6	3,122	2.6
		Total	231	100.0	28,343	100.0	121,017	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

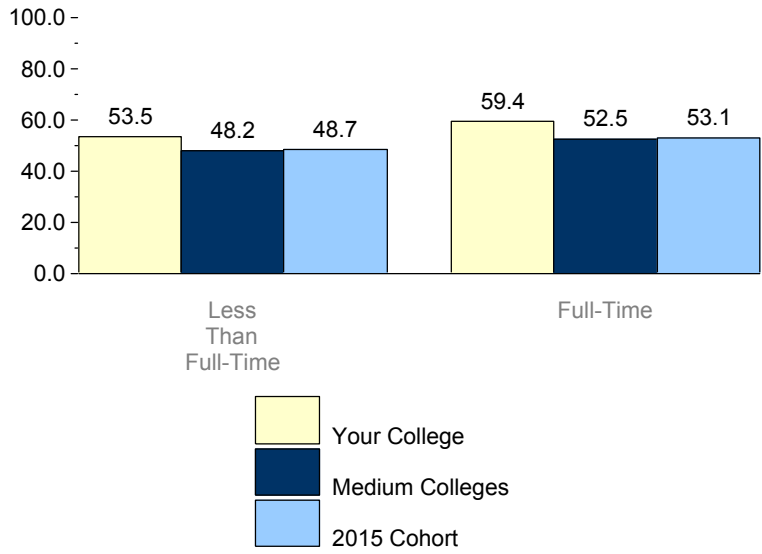
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	4	1.3	2,836	3.7	12,588	4.0
		Sometimes	63	20.3	18,088	23.6	76,157	24.2
		Often	105	33.9	25,515	33.3	104,828	33.2
		Very often	138	44.5	30,196	39.4	121,723	38.6
		Total	310	100.0	76,635	100.0	315,296	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	21	6.8	4,762	6.2	20,234	6.4
		Sometimes	117	37.7	28,389	37.0	116,891	37.0
		Often	103	33.2	25,347	33.0	104,413	33.1
		Very often	69	22.3	18,211	23.7	74,094	23.5
		Total	310	100.0	76,709	100.0	315,632	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	53	17.2	15,392	20.1	63,984	20.3
		Sometimes	132	42.9	32,783	42.8	135,319	43.0
		Often	71	23.1	17,629	23.0	72,884	23.1
		Very often	52	16.9	10,758	14.1	42,813	13.6
		Total	308	100.0	76,562	100.0	315,000	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	106	34.4	29,534	38.6	120,283	38.2
		Sometimes	123	39.9	30,093	39.3	124,501	39.6
		Often	53	17.2	11,496	15.0	47,674	15.2
		Very often	26	8.4	5,394	7.0	22,150	7.0
		Total	308	100.0	76,517	100.0	314,608	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	2.6	3,888	5.1	16,914	5.4
		Sometimes	111	36.0	23,885	31.2	99,038	31.4
		Often	118	38.3	31,250	40.8	127,760	40.6
		Very often	71	23.1	17,519	22.9	71,323	22.6
		Total	308	100.0	76,542	100.0	315,035	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	170	56.1	46,371	61.0	187,881	60.1
		Sometimes	87	28.7	19,266	25.3	81,185	26.0
		Often	33	10.9	7,205	9.5	30,297	9.7
		Very often	13	4.3	3,174	4.2	13,322	4.3
		Total	303	100.0	76,016	100.0	312,685	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.20	3.01	0.22**	3.01	0.23**
		Full-time	3.23	3.09		3.09	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.90	2.56	0.33**	2.57	0.32**
		Full-time	2.95	2.66	0.29**	2.67	0.28**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.12	1.99		1.99	
		Full-time	2.32	2.07	0.24**	2.09	0.23**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.38	2.18		2.19	
		Full-time	2.45	2.30		2.31	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.53	2.51		2.51	
		Full-time	2.75	2.72		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.66	1.80		1.79	
		Full-time	2.01	1.89		1.89	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.52	1.43		1.43	
		Full-time	1.68	1.46	0.34**	1.48	0.30**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	6	2.6	1,394	4.9	6,058	5.0
		Some	37	15.9	6,214	21.9	26,669	22.1
		Quite a bit	93	40.1	11,454	40.4	48,536	40.1
		Very much	96	41.4	9,281	32.7	39,682	32.8
		Total	232	100.0	28,343	100.0	120,945	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	24	10.5	4,955	17.6	20,854	17.3
		Some	54	23.6	8,702	30.8	36,972	30.7
		Quite a bit	71	31.0	8,245	29.2	35,402	29.4
		Very much	80	34.9	6,326	22.4	27,249	22.6
		Total	229	100.0	28,228	100.0	120,477	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	81	35.8	11,134	39.4	47,574	39.5
		Some	69	30.5	9,273	32.8	39,590	32.8
		Quite a bit	44	19.5	4,913	17.4	20,920	17.4
		Very much	32	14.2	2,923	10.3	12,435	10.3
		Total	226	100.0	28,243	100.0	120,519	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	60	26.8	7,778	27.7	32,961	27.5
		Some	62	27.7	10,624	37.9	45,512	38.0
		Quite a bit	60	26.8	6,389	22.8	27,143	22.6
		Very much	42	18.8	3,277	11.7	14,304	11.9
		Total	224	100.0	28,068	100.0	119,920	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	52	23.5	6,521	23.2	28,113	23.4
		Some	65	29.4	7,608	27.0	32,244	26.8
		Quite a bit	38	17.2	7,203	25.6	30,771	25.6
		Very much	66	29.9	6,799	24.2	29,054	24.2
		Total	221	100.0	28,131	100.0	120,182	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	30	13.3	2,340	8.4	10,000	8.4
		Rarely/Never	85	37.8	9,293	33.4	40,309	33.9
		Sometimes	91	40.4	12,101	43.5	51,574	43.4
		Often	19	8.4	4,109	14.8	16,988	14.3
		Total	225	100.0	27,843	100.0	118,871	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	57	25.3	6,053	21.8	25,342	21.4
		Rarely/Never	99	44.0	14,056	50.7	59,644	50.4
		Sometimes	50	22.2	5,981	21.6	26,331	22.2
		Often	19	8.4	1,621	5.8	7,035	5.9
		Total	225	100.0	27,711	100.0	118,352	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	7	2.3	3,077	4.0	13,079	4.2
		Some	56	18.4	14,851	19.5	61,225	19.6
		Quite a bit	101	33.2	30,264	39.8	123,035	39.3
		Very much	140	46.1	27,861	36.6	115,756	37.0
		Total	304	100.0	76,053	100.0	313,095	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	25	8.3	11,464	15.1	46,745	15.0
		Some	73	24.1	22,262	29.3	90,349	28.9
		Quite a bit	96	31.7	22,847	30.1	94,461	30.2
		Very much	109	36.0	19,285	25.4	80,823	25.9
		Total	303	100.0	75,858	100.0	312,378	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	75	24.8	26,870	35.4	109,362	35.0
		Some	105	34.8	25,621	33.7	104,831	33.5
		Quite a bit	73	24.2	14,431	19.0	60,396	19.3
		Very much	49	16.2	9,009	11.9	37,972	12.1
		Total	302	100.0	75,931	100.0	312,561	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	58	19.2	17,508	23.1	72,272	23.2
		Some	102	33.8	28,545	37.7	115,742	37.2
		Quite a bit	89	29.5	18,710	24.7	78,124	25.1
		Very much	53	17.5	10,874	14.4	45,166	14.5
		Total	302	100.0	75,637	100.0	311,304	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	45	15.0	12,753	16.8	52,758	16.9
		Some	81	26.9	18,595	24.5	76,079	24.4
		Quite a bit	79	26.2	21,620	28.5	88,473	28.3
		Very much	96	31.9	22,835	30.1	94,770	30.4
		Total	301	100.0	75,803	100.0	312,080	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	13	4.4	3,613	4.8	15,685	5.1
		Rarely/Never	72	24.4	22,152	29.5	90,063	29.2
		Sometimes	135	45.8	35,176	46.9	145,148	47.0
		Often	75	25.4	14,071	18.8	57,643	18.7
		Total	295	100.0	75,012	100.0	308,539	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	42	14.2	13,610	18.2	55,125	17.9
		Rarely/Never	128	43.4	38,276	51.2	154,155	50.2
		Sometimes	78	26.4	17,455	23.4	74,576	24.3
		Often	47	15.9	5,355	7.2	23,358	7.6
		Total	295	100.0	74,696	100.0	307,214	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.