

**SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
BOARD GOALS FOR 2014-15**

In adopting the following goals for 2014-15, the Board of Trustees commits itself to work collaboratively with faculty, staff and students to complete the work outlined below.

1. Due to changed economic circumstances attributable to the District's attainment of "community funded" status, the San Mateo County Community College District has a unique opportunity to re-define the District's future; to commit itself to a bold vision of expanding educational opportunities to meet the community's needs; and to provide the staffing and resources needed to achieve it. The District must also continue to scrutinize programs and services to assure that they are most relevant, meeting community needs, and aligned with the District's core values and principles.
2. Given the District's stable financial outlook at this time, the Colleges can begin to examine how the District can offer lifelong access to higher education for members of our community who are not on the traditional paths of transfer, career tech or remedial education. The Colleges may need to initiate/expand no or low cost programs and community education offerings to meet identified community needs as determined through surveys, focus groups and other measurements.
3. Continue to pursue innovative efforts that result in new teaching and learning strategies; new classes, certificate programs or AA/AS degree programs that meet community and business needs; online teaching strategies that extend access for students; expanded Middle College, concurrent enrollment and international education programs that benefit more students; unique programs that serve special community needs and draw the community to our campuses, such as SparkPoint, SMAC and the Edge; and other entrepreneurial efforts.
4. Examine current student success data tracked by each College to determine what common elements should be tracked, benchmarked, and assessed District wide, and determine what additional data should be gathered and tracked that expand upon the current national and state definitions of student success to include community determinants of success, such as single courses taken to meet a personal or career education objective.
5. Broaden global perspective and enrich our cultural and educational diversity by fostering institutional relationships abroad; attracting international students to our campuses; and offering teach/study abroad opportunities for faculty and students. Concentrate outreach and recruitment activities in countries and regions sending the largest number of international students to the U.S. Continue strengthening the collaboration of District and College international education staff in order to assure the efficiency and effectiveness of services to international students. Consider additional strategies to recruit and serve international students, including the Bridge program, camps and training.
6. Define capital improvement program needs, including modernization, new construction, major equipment and infrastructure replacement (telephone system, network infrastructure, utility and building systems infrastructure) and energy efficiency needs and develop funding strategies to address these needs.
7. Monitor state legislation on a variety of issues of importance to the District, including "community funded" financial status; the 50% law; Faculty Obligation Number (FON); 55%

majority on parcel taxes; baccalaureate degrees in selected areas at community colleges; authorization to choose an accrediting organization; and eliminating the 11 unit cap for Middle College students.

8. Participate in Board development activities offered locally, at the state level and/or federal level in order to assure that Trustees are kept current with community college issues, opportunities, and new initiatives. Assure that the new trustee participates in a new trustee orientation program and has one-on-one meetings with key individuals in District in order to assure that he is thoroughly educated about the role and responsibilities of a community college trustee.
9. Explore how to better serve at-risk and place-bound students through an innovative approach such as developing a “College High” model. Study the possibility of joint venturing with a local high school district(s) to deliver dual enrollment at location(s) in close proximity to traditionally underserved populations within San Mateo County. This concept would identify a physical location that would be used to educate 9th-12th grade students by providing, as an example, ½ high school curriculum and ½ community college curriculum. Upon completion, all students would meet traditional A-G requirements and earn dual enrollment college credit. Coursework could be directed an emphasis on university transfer and/or CTE. The objective is to ensure greater participation and academic success by these targeted populations.

Adopted xx/14