

Table 3. Number and Percentage of Transfer-Ready Students For Each Cohort Year who Transfer to 4-year Colleges by STEM and Social Sciences and Other Programs

	N	Within 1 year	After 2 years	After 3 years	After 4 years
2009-10	633	140	22.1%	199	31.4%
STEM	234	61	26.1%	94	40.2%
Social Sciences and other	399	79	19.8%	105	26.3%
2010-11	718	172	24.0%	224	31.2%
STEM	252	69	27.4%	100	39.7%
Social Sciences and other	466	103	22.1%	124	26.6%
2011-12	719	194	27.0%	272	37.8%
STEM	290	94	32.4%	146	50.3%
Social Sciences and other	429	100	23.3%	126	29.4%
2012-13	761	231	30.4%	323	42.4%
STEM	342	127	37.1%	183	53.5%
Social Sciences and other	419	104	24.8%	140	33.4%
2013-14	756	256	33.9%		
STEM	323	132	40.9%		
Social Sciences and other	433	124	28.6%		

Notes: 1. Students are included if a) enrolled at Cañada in the given academic year (fall and spring terms) b) have earned 60 or more units in transfer-level courses in the district and have not earned 60 or more credits in transfer-level courses in the previous 4 academic years.

2. Counts of students are cumulative from within 1 year, after 2 years, after 3 years, and after 4 years.

For example, "After 3 years" includes students who transfer at 1, 2, and 3 years.

3. Due to data cleaning and dual enrollment at neighboring 4-year colleges, counts do not match number of students from table of unduplicated transfer-ready students.

Source: National Student Clearinghouse