**Ideas to Kick-Start Your Own Equity Inquiry**

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Readily available resources**  **(see list on back page)** | **Statistic** | **What questions can the data answer?** |
| How do students in my section(s) compare to students in all sections of the same course? | #1. Course grades you have on your students  If collected, demographic information on your students | * Calculate the percent of students passing your section. * Calculate the percent of students in your section by gender and ethnicity. | * Compare your course data to overall course information. * If your course success is more than +/- 3% different from the overall, then try to list possible explanations. |
| #2. [Interactive Data Chart on **Effectiveness**](https://canadacollege.edu/programreview/datapackets1819.php.).  From Interactive Data Chart, select the subject and course number of interest. | From Interactive Data Chart, use drop-down to examine gender, ethnicity, and age course success patterns. | * Compare the course success by gender in your section with the overall course success for all sections. * Next examine pattern for ethnicity. * Do the patterns hold for students with different types of educational goals or age groups? |
| #2[. Interactive Data Chart on **Student Characteristics**](https://canadacollege.edu/programreview/datapackets1819.php.). | From Interactive Data Chart, use drop-down to examine gender, ethnicity, and age enrollment patterns. | * Compare the distribution of gender in your section with the overall gender distribution for all sections. * Next, examine pattern for ethnicity. * Do the patterns hold for students with different types of educational goals or age groups? |
| How does the gatekeeper course in my department compare to the course success of all other courses in my department? | #2. [Interactive Data Chart on **Effectiveness.**](https://canadacollege.edu/programreview/datapackets1819.php.)  From Interactive Data Chart, select the subject and course number of interest. | From Interactive Data Chart, use drop-down to examine gender, ethnicity, and age course success patterns. | * Compare the course success by gender in the gatekeeper course with the course success for overall courses in the same department and level. * Next, examine pattern for ethnicity. * Do the patterns hold for students with different types of educational goals or age groups? |

**Additional resources and next steps:**

1. Contact your department and division colleagues and administrators. Discuss the disparity you observe.
2. Contact PRIE for additional support. PRIE is available to assist with examining data at the department level, provide detailed information about specific course sections, and support department and divisions in further inquiry.
3. Contact ACES.
4. Contact Communities of Practice.

**Readily available data resources**

1. **Student Course Grades.** Your own historical record of student success for your courses may serve as the first step in your equity inquiry.
2. **Program Review Data Charts.** Program Review Data are summarized in an interactive graphical form online at <https://canadacollege.edu/programreview/datapackets1819.php>.

In these data charts, course enrollment and success data can be disaggregated by different attributes and characteristics. Data is available at the course, program, division, and college level.

1. **Program Review Data Packets.** Each fall, the PRIE office publishes program and course level data on its website at <https://canadacollege.edu/programreview/datapackets.php>.

Program Review Data Packets include information about the student, course success, and list of gender and ethnic disproportionately impacted groups for the program.

1. **Student Learning Outcomes.** All active courses regularly assess a student’s specific knowledge, skills attitudes and habits of mind that we expect our students to master upon completion of our courses. Data are collected and stored in TracDat. For more information please visit <https://canadacollege.edu/assessmentsloplo/>