Advancing Innovation: Cañada's Technology Plan

Outline

Link to Plan

Outcomes

College EMP Goals

Data Considerations

Logic Model

Timeline

Outcomes for Technology Plan



Timely

Feedback/data to improve technology offerings



Increased

technology literacy among faculty, students & staff equity in technology access and usage awareness and utilization of

student lab facilities



Improved

utilization and understanding of multi-modal technologies clarity and efficiency in technology support processes technology integration considering multi-modal approaches



Enhanced

satisfaction with technology support and training services equity considerations in software requests accuracy and relevance of technology inventories Informed decision-making through survey insights and contributions to the strategic plan

College Goals in EMP

4. Accessible Infrastructure and Innovation

Data Considerations

- Data Variety and Depth
- Informative Data Stories
- Need for Nuanced Analysis
- Purposeful Data Collection
- Iterative Approach to Data Review











Inputs

Trainers, tech support staff, committee members Budget for training sessions, software acquisition, website

enhancement Classroom technology, software tools, inventory databases

Activities

Develop and distribute surveys to faculty, staff, and students regularly

Conduct scheduled Classroom Technology Trainings and for new software

Organize Technology "Clinics" (inperson and online)

Revise software request forms to include equity-related questions

Create process for technology access for students

Create and share process outlines for technology support and requests

Regularly update Technology Inventory Database

Collaborate with district DEAC on Technology Gaps Database

Contribute insights and recommendations to the District Technology Strategic Plan

Update Technology Refresh Process to encompass multi-modal technology

Develop initiatives to promote Digital Equity & Inclusion

Outputs

Number of training sessions conducted

Attendance/participation rates in trainings and clinics

Number of surveys distributed, and responses received List of identified technology training for Flex Days

Training materials developed for new software

Clear process outlines shared with divisions

Revised software request forms

Updated and maintained student lab information

Updated Technology Inventory and Gaps Databases

Survey reports for faculty, staff, and students

Contributions to the District Technology Strategic Plan

Updated Technology Refresh Process guidelines

Implemented Digital Equity & Inclusion initiatives

Improved and updated

Outcomes

Increased technology literacy among faculty, students & staff Improved utilization and understanding of multi-modal

Enhanced satisfaction with technology support and training services

technologies

Improved clarity and efficiency in technology support processes

Enhanced equity considerations in software requests

Increased awareness and utilization of student lab facilities

Timely feedback from students to improve technology offerings

Enhanced accuracy and relevance of technology inventories and gaps

Informed decision-making through survey insights and contributions to the strategic plan

Improved technology integration considering multi-modal approaches

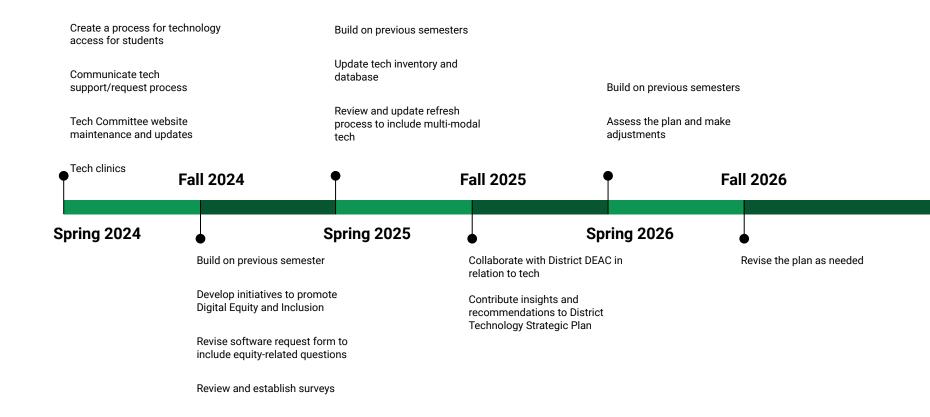
Increased equity and inclusivity in technology access and usage

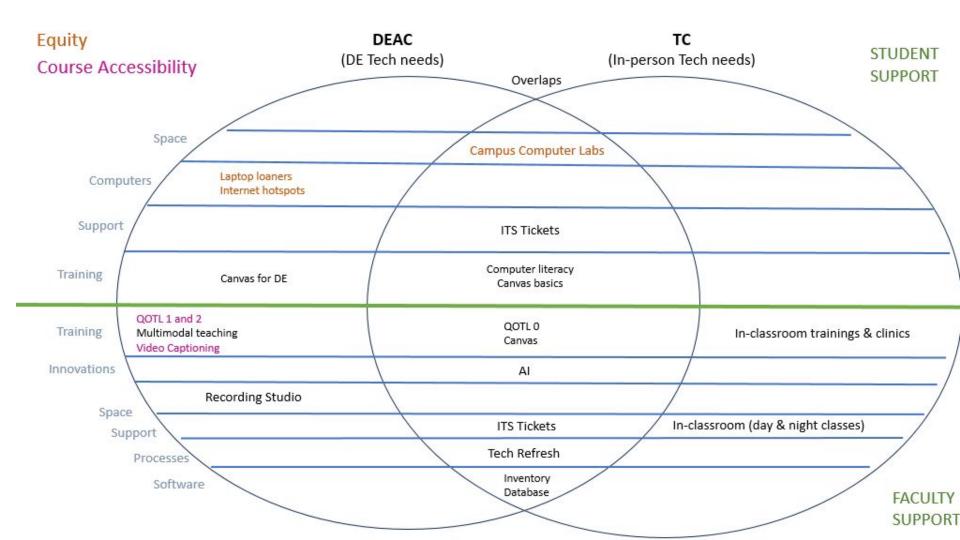
Outcomes related to EMP

Higher retention rates due to effective technology use

Students well-prepared for the technology demands of the workforce

Technology Plan Timeline





Thank you