**Statement of Intention**

The intention of the Cañada Professional Development Framework is to provide the foundation for a comprehensive professional development program that meets the college’s needs through supporting existing campus-wide professional development opportunities and creating a path for further campus-wide professional efforts. Specific goals, objectives, resource allocation (funding and time), and programming will be determined by various professional development committees on campus:

* Campus-wide Professional Development Committee
* Faculty Professional Development Committee
* Classified Professional Development Work Group
* ACES Inquiry
* Communities of Practice

**Mission:** To actively engage faculty, staff, and administrators in Professional Development that supports our changing student population, strengthens our diverse campus community, and promotes personal growth and professional learning,

**Vision:** Our vision is to foster an ongoing community of lifelong learning that embraces and responds to change through promoting innovative and equitable practices campus wide.

**Values:** We respect and recognize our campus community members are both learners and educators. Professional development serves as the vehicle for personal and professional growth and transformation. Professional development at Cañada embraces the following values:

* Professionalism, leadership, and collaboration
* Creativity, ingenuity, and innovation
* Inclusion, social justice, and sustainability
* High academic standards, integrity, and expertise

**Core Concepts:**

Professional Learning and Teaching

* Expand job-related skills and expertise, including knowledge of regulations, policies, and discipline-specific content and pedagogies
* Renew and refresh workplace strengths and morale
* Develop methods for meeting varied student needs in and out of the classroom
* Explore technology as a tool for efficiency and innovation
* Introduce new resources and innovative practices for serving students
* Expand/Develop new skills or practices to enhance institutional goals

Communication and Collaboration

* Embrace and model a community of lifelong learning
* Share and implement integrated, campus-wide, district-wide, state-wide, and nation-wide learning experiences
* Acknowledge and celebrate strengths and achievements
* Create innovative approaches for working with one another (faculty, staff, administration, and students) through community building and mentoring
* Provide opportunities for information sharing, feedback, follow-up, and networking
* Support engagement in campus-wide opportunities (i.e. shared-governance, flex days and division meetings)

Career and Personal Growth and Development

* Promote health and wellness, including work-life balance and managing stress
* Support setting and meeting individual professional goals
* Cultivate individual potential for growth and leadership within the organization and possible career advancement and leadership
* Engage in mentoring and networking in order to build personal knowledge and promote career growth