



## Cañada DEAC Agenda

Wednesday, 3/6/2024 at 12:30p-1:15p

13-337 | <https://smccd.zoom.us/j/81237904248?pwd=dGt6WIRLQkZTc05uVGJsQUJiTCTuUT09>

Meeting ID: 824 7465 8524 | Passcode: 708689

### Recording

[https://smccd.zoom.us/rec/share/l6d\\_XQNPbC1XYMEOsANESVlc6b2UdL\\_pE\\_jzvMdNZ5tECjEZ\\_WBtb8QWZhMgdWzj.DiMnQpdo6rB1RZje](https://smccd.zoom.us/rec/share/l6d_XQNPbC1XYMEOsANESVlc6b2UdL_pE_jzvMdNZ5tECjEZ_WBtb8QWZhMgdWzj.DiMnQpdo6rB1RZje)

## Minutes

### Introductions

John Perez initiated the meeting by expressing his intention to take notes and gather information beneficial to his division. He also emphasized the importance of understanding the direction of the group. Julian Taylor introduced himself as the tutor coordinator. He mentioned his absence from the previous February meeting and expressed interest in catching up with the proceedings. Allison Hughes greeted everyone and indicated her readiness to share information and gather feedback for further dissemination. Karen Engel clarified her role and expressed her lack of involvement in a specific constituency group. She deferred to Anniqua Nada, the administrator, for any necessary input. Anniqua welcomed everyone and expressed gratitude for the enthusiasm displayed, particularly regarding the strategic plan. She also highlighted the interest in the virtual campus concept among students.

### District DEAC Update

Nada Nekrep provided updates on the recent meetings with the **CVC** representative and the district. She discussed the challenges and current status of the home teaching college initiative, emphasizing the need for prioritization within the district. Anniqua acknowledged the challenges but expressed determination to strategize and advocate for the initiative's prioritization based on its inclusion in the strategic plan. Discussions ensued regarding potential actions to elevate the initiative's priority within the district, including collaboration with relevant stakeholders and presenting compelling arguments for its importance. It was agreed upon to compile a document outlining the benefits of the initiative and soliciting testimonials from faculty members to support its cause. Cassie raised questions about the benefits of the institution becoming a home college, seeking clarification on its impact on enrollment and prerequisite clearances. Nada explained the advantages, including increased access and flexibility for students, particularly in completing certificates or degrees, while Anniqua emphasized the need for clarity and collaboration with admissions and records.

### District DE Tools Prioritization

Allison discussed the ongoing effort in District DEAC to identify **gaps in their digital education tools**, aiming to address functionalities currently lacking in their software infrastructure. The initiative involves

updating and prioritizing a comprehensive list of these gaps across colleges, with a focus on potential solutions to fill them. While not a guarantee of implementation, the process aims to align priorities across colleges to effectively utilize district funds if available. The discussion also highlighted specific tools requested at our College, such as Padlet and Grackle, emphasizing their importance in addressing identified gaps. Feedback from constituents is encouraged to refine the prioritization process and ensure alignment with the needs of faculty and students.

**ACTION: Please share this with constituents for feedback [District DE Tools Prioritization \(Draft\)](#)**

### [Online Training across CCC Cañada entry](#)

Nada Nekrep addressed the issue of **training and recertification for online faculty** within the California Community Colleges system, discussing the need to input information into a list initiated in 2023 to track training practices across colleges and districts. She outlined Kenyatta College's plan to recommend, rather than require, training for faculty, citing past pushback against strict requirements and a desire for collaboration. The group emphasized the need for collaboration and understanding among faculty to ensure productive progress. They concluded by highlighting the importance of faculty involvement in shaping recommendations and strategies moving forward, aligning with the strategic plan's goals.

**ACTION: Please share this with constituents for feedback [Online Training across CCC](#)**

### [Substantive Change Application \(DEAC Sections\)](#)

Karen provided an update on the **Substantive Change application** required by the accrediting agency, ACCJC, due to changes in federal regulations regarding distance education (DE). The application, which exceeds 20 pages, focuses on how DE aligns with the college's mission, governance structure, training, program review processes, and financial sustainability. The draft, nearly complete, highlights NEAT board investments and multimodal classroom initiatives, with contributions from the team. Anniqua emphasized the foundational work in place, expressing optimism about the upcoming challenges and the alignment with the strategic plan's action items.

**No action needed from the committee: [ACCJC Form](#):**

### [DEAC Strategic Plan 2024-27](#)

Before submitting the DEAC Plan to PBC at the end of March or early April, the team will review it to ensure any gaps are addressed. The focus will be on quality online courses and policies for faculty guidelines. Committee members are encouraged to suggest topics for discussion in April, with the next meeting starting at 1:15

#### **Action Items:**

1. Compile a document outlining the benefits of the virtual campus initiative and collaborate with the district to advocate for the prioritization of the initiative based on its alignment with the strategic plan.
2. ACTION: Please share this with constituents for feedback [District DE Tools Prioritization \(Draft\)](#)
3. ACTION: Please share this with constituents for feedback [Online Training across CCC](#)