



Cañada DEAC Agenda

November 1, 2023

12.30 pm – 2 pm

13-337 | <https://smccd.zoom.us/j/82474658524?pwd=S0VUVzA1eWo4S0JnWVIWdktMT0hOUT09>

Meeting ID: 824 7465 8524 | Passcode: 708689

[Meeting recording](#) from October

Agenda Item	Presenter	Time (min)	Notes
<p>Welcome Introduce yourself and let us know what your constituent groups have to say about what we discussed in October.</p>	<p>Rana Hughes Nekrep</p>	<p>15</p>	<ul style="list-style-type: none"> ● Identify a running list of redundancies. Maybe combine Tech, DEAC, and PDPC committees into one? (meeting #, meeting time etc.) <ul style="list-style-type: none"> ○ Consolidating DEAC and technology committee. ○ Keep individual identities, but meeting at the same time ○ Various discussions ensued regarding the merging of committees due to overlaps, concerns about workload, and the consideration of combining or aligning meetings to streamline discussions. Suggestions were made to condense meetings, possibly hold joint sessions, and focus on the impact of decisions on student experiences. Additionally, there were updates on the proposal to restructure the District Academic Senate, aiming to integrate the District DEAC as a subcommittee. ● District DEAC https://cidilabs.com/ ● DEAC Bylaws approved (Congratulations!) ● CVC Home Campus – consultation with District DEAC, and district senate – will return with updates in November ● DEAC Recommendations for New Hires (Draft)- will return with updates in November ● AI Conference- https://smccd-czqfp.formstack.com/forms/session_proposal_mini_conference

			<ul style="list-style-type: none"> ● DEAC Strategic Plan-themes - will return with updates in November <ul style="list-style-type: none"> ○ Please share this information with your constituent groups. ○ Is there another category to include? ○ Within the categories, what would you like to include?
<p align="center">District DEAC Monthly meeting updates Discussion</p>	Nekrep	15	<ul style="list-style-type: none"> ● Becoming Subcommittee of District Academic Senate ● Home College/Teaching College Updates ● Conversation about the district's status as one of the last California community college districts to become a home college, emphasizing the need for a district-wide approach, the differences between home and teaching colleges in offering classes, and the potential for increased student access statewide. There were considerations about the process complexity, coordination, and limited slots available for the CCC Apply system, along with a need for coordination and collaboration across campuses to achieve the desired status. Additionally, there were updates on program reviews, funding requests, and personnel needs aimed at enhancing accessibility, stability, and support for faculty and students.
<p align="center">Program Review Updates</p>	Rana Hughes Nekrep	10	<ul style="list-style-type: none"> ● POCR/OOTL Budget ● Program Review ● Program Review Step 2 ● highlighted plans to collaborate on budgeting for grants and projects, with a proposed position aimed at assisting in data collection and communication, and considerations for potential grant-funded roles including an adjunct instructional designer focusing on accessibility to support various projects while addressing time constraints of current staff.
<p align="center">DE Program Analytics Discussion</p>	Rana Hughes Nekrep	10	<ul style="list-style-type: none"> ● Data types to collect (qualitative, quantitative...) ● Inclusion into Strategic Plan <ul style="list-style-type: none"> ○ DATA

			<ul style="list-style-type: none">● Data Variety and Depth: The committee acknowledges the wealth of data available but emphasizes the need to explore various data points, including student race, ethnicity, gender, success rates, technology access, engagement metrics, and course preferences across different disciplines.● Informative Data Stories: Members value data that tells compelling stories. For instance, insights into how specific interventions, like tutoring support or scheduling availability, impact student success and course completion rates are deemed valuable and insightful.● Need for Nuanced Analysis: There's a recognized necessity to delve deeper into the nuances behind the data. This includes understanding factors impacting success rates, such as disparities in access to technology, students' work schedules, and different preferences for course modalities.● Purposeful Data Collection: Data collection is suggested to serve strategic goals. It's highlighted that defining specific objectives, like improving success rates for particular student populations or assessing online program effectiveness, helps frame the data collection process.● Iterative Approach to Data Review: The committee suggests an iterative process. Starting with identified key data points and using them to inform strategic objectives, and then revisiting these metrics after strategic planning to refine or redefine indicators as needed.<ul style="list-style-type: none">■ Student Technology Survey results.pdf■ Faculty Technology Survey Results.pdf■ DEAC Baseline.xlsx■ DE Success report DI July 2022.docx■ PRIE Dashboards
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DEAC 3-Yr Strategic Plan
Draft review
 Continued from September

Rana
 Hughes
 Nekrep

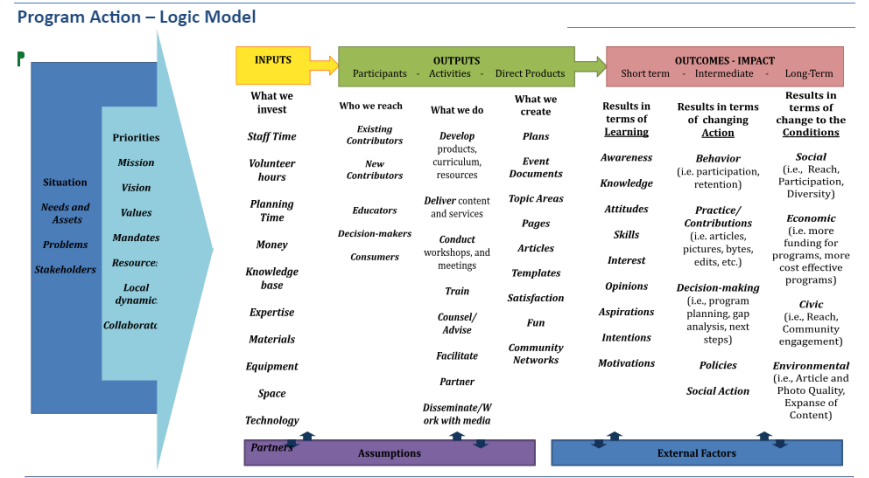
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DEAC Strategic Plan Brainstorm (Themes & Data)

- Share this information with your constituent groups
- Is there another category to include?
- Within the categories, what would you like to include?

NEXT STEPS:

Logic Model



Emphasis on Planning and Review: The group stresses the importance of effective planning, continual revision, and revisiting plans to prevent stagnation. They highlight the significance of the planning process itself, often prioritizing it over the final plan product.

Logic Model Strategy: A proposed strategy involves creating a concise, one-page logic model outlining goals, objectives, outcomes, outputs, and required resources. This model aims to ensure clarity, alignment, and consensus among team members about the purpose and direction of their efforts.

Collaboration and Data-Driven Decisions: The group focuses on collaboration across various departments and

			teams (e.g., CVC, OER) and advocates for data-driven decision-making. They discuss the importance of surveys and feedback mechanisms to understand student needs, equity gaps, and future trends in technology and education.
<u>DEAC Recommendations for New Hires (Draft)</u>			
Call for Agenda Items 12/6			