

meets requirements for many majors in the life sciences. Transfer: CSU, UC*. (IGETC: 5A)

PHYS 250 PHYSICS WITH CALCULUS I (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270)

Units 4; Class Hours: Minimum of 48 lecture/48 lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): MATH 251 or equivalent. Description: This course is the first in a three-semester series designed to provide a thorough foundation in the fundamentals of physics to students majoring in engineering or the physical sciences. Topics include classical mechanics, fluids, and wave motion. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

PHYS 260 PHYSICS WITH CALCULUS II (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270)

Units 4; Class Hours: Minimum of 48 lecture/48 lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): PHYS 250; and MATH 252 or equivalent. Description: This course is the second in three-semester series designed to provide a thorough foundation in the fundamentals of physics to students majoring in engineering or the physical sciences. Topics include thermodynamics, electricity and magnetism. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

PHYS 270 PHYSICS WITH CALCULUS III (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270)

Units 4; Class Hours: Minimum of 48 lecture/48 lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): PHYS 250; and MATH 252 or equivalent. Description: This course is the third in a three-semester series designed to provide a thorough foundation in the fundamentals of physics to students majoring in engineering or the physical sciences. Topics include electro-magnetic waves, geometrical and physical optics, relativity, and quantum physics. PHYS 260 and 270 may be taken in either order. Transfer: CSU, UC*. (IGETC: 5A*)

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS

Units 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): MATH 110 or equivalent and an introductory course in Physical Science such as CHEM 192, 410 or equivalent. Description: Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation, with emphasis on X-ray phenomena. Applications to the interaction of radiation with matter and X-ray circuits are included. This course is required for students pursuing careers as Radiologic Technologists. Transfer: CSU: B1.

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This introductory course is designed to improve the student's ability to think clearly about world political problems and their social, political, and economic implica-

tions. Reasoning skills are applied when evaluating and constructing convincing arguments about current world political controversies. Transfer: CSU: A3, UC.

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Introductory survey of world conflicts that have contributed to a global quilt work of international relations. The historical background, recent and ongoing developments in the international politics of the major countries and regions of the world are explored for their social, political and economic implications with foci on conflicts and their respective resolutions. Also included is the study of the nation-state system, military and economic challenges to world peace and attempts to resolve international conflicts through diplomacy. Transfer: CSU: DSI, UC. (IGETC: 4)

PLSC 150 INTRODUCTION TO POLITICAL THEORY

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This class provides the foundation for the study of political science and the nature of government. Political Theory has a tradition aimed at clarifying the preconditions for a well-ordered society. Critically thinking about the elements of a social contract - leadership, religion, government, civic culture and class are the framework. Transfer: CSU: DSI, UC. (IGETC: 4)

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This course introduces students to the technique of comparing nation-states using different approaches to study multiple governments such as institutional, cultural and class. Political cultures are compared in order to critically analyze the viability of particular governments on a global scale. Topics include: civic culture, group politics, functionalism, dependency, legitimacy and leadership. Transfer: CSU.

PLSC 200 NATIONAL, STATE AND LOCAL GOVERNMENTS

Units (Grade Option) 5; Class Hours: Minimum of 80 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This course provides the foundation to the development of American Democracy from state to national governments leading to the creation of a federal government based upon constitutional checks and balances. US and California Constitutions are emphasized as providing the framework for political institutions and processes of Federal, State and Local Governments. Not open to students who have taken PLSC 210 or 310 or a comparable course in American or state institutions. Transfer: CSU.

PLSC 210 AMERICAN POLITICS (CAN GOVT 2)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This course is a study of the U.S. and California Constitutions with foci on the political philosophies of its framers and the inter-related functions of the three branches of the federal government. Students closely examine the rights and obligations of all citizens as established by the U.S. and California Constitutions in conjunction with evolving Judeo-Christian democratic principles. Contemporary relationships between federal, state and local governments are consistently explored. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: California state and local government with special emphasis on the U.S. and California Constitutions as providing the basic framework for our political institutions and processes of Federal, State, and local government. Relationships between Federal, State, and local governments are explored also. Transfer: CSU: DUS-3 & DSI.

PLSC 415 RACE TO SAVE THE PLANET

Telecourse: Units 3; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Examines one of the most critical political issues of the 1990's, the environment. The course is divided into three areas: the development of environmental problems, the current condition of politics, and the environmental and political solutions. Completion of at least one Social Science class is recommended. Transfer: CSU.

PSYCHOLOGY**PSYC 100 GENERAL PSYCHOLOGY (CAN PSY 2)**

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Introduction to major topics, theories, and research methods of psychology. Topics include the biological determinants and general processes of behavior such as development, learning, verbal behavior, intelligence, perception, motivation, emotion, personality, social, abnormal and includes methods of therapy. Transfer: CSU: DSI, UC. (IGETC: 4)

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This course focuses on psychological theories and research studies of prejudice and discrimination. The nature of discrimination is examined in relation to prejudice behavior and the variables which influence the psychological development, adjustment and coping strategies of ethnic minority groups in the United States. The development of prejudice in children is examined. Economic, educational, political, and legal issues are analyzed for their psychological impact specifically on Americans of

African, Asian, Hispanic, and Native American descent. However, other ethnic minority groups are included. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: DSI, UC. (IGETC: 4)

PSYC 108 PSYCHOLOGY IN PRACTICE

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Application of psychological principles to problems of everyday living, in contrast to the technical-scientific approach of Psychology 100. Intended for students who want a general picture of human psychology. (May not be taken for credit following PSYC 100). Transfer: CSU.

PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This is a broad survey of past, present, and future relationships which involve closeness and intimacy. Lifestyles of singlehood, marriage, divorce, and widow/widowerhood are discussed. Other topics include love and romance, sexual values, loneliness, power, jealousy, communication and conflict, choices of relationships, and stepfamilies. Transfer: CSU: DSI.

PSYC 112 APPLIED PSYCHOLOGY THROUGH FILM

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This course focuses on topics in the field of psychology using the media of film with attention given to the following areas: maladaptive behavior, the special child, interpersonal relationships, adolescent adjustment, learning and personality development, and the adjustment of the elderly. Transfer: CSU: DSI.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: This course examines human development across the lifespan, from conception through death by focusing on theories and methods of psychological research; including physical, cognitive, social, and emotional changes throughout the lifespan. Emphasis on development as an on-going process understanding the interaction of development issues: nature vs. nurture, continuity vs. discontinuity, and stability vs. instability. This course is designed as a foundation for careers in educational, social, psychological, and medical fields as well as providing a better understanding of one's own development process. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

PSYC 201 CHILD DEVELOPMENT (CAN FCS 14)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): PSYC 100. Description: Overview of the developmental trends affecting human growth from the prenatal period to adolescence. Factors influencing physical, emotional, mental, and social development are also analyzed. PSYC 100 is a required prerequisite for transfer. Transfer: CSU: DSI, UC*. (IGETC: 4)

PSYC 202 ADOLESCENT BEHAVIOR

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: The behaviors, values and complexities of the adolescent years. The changes that occur in physical, emotional, mental, and social development during adolescence and their implications are studied. Transfer: CSU: DSI, UC. (IGETC: 4)

PSYC 221 THE SPECIAL CHILD

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Issues and changes in the field of special education. Descriptive and diagnostic differences of exceptional persons (deaf, learning disabled, orthopedically handicapped, visually handicapped, emotionally disturbed, deaf/blind, and the gifted) are studied. Transfer: CSU.

PSYC 300 SOCIAL PSYCHOLOGY

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Study of human interaction, with emphasis on how thoughts, feelings, and behavior of individuals are influenced by actual, imagined, or implied presence of others. Focus of course is on social factors that influence human behavior; ourselves and other people, institutions and social and physical structures people create. A review of various perspectives unique to social psychologists including attitude formation, interpersonal attraction, and aggression is examined. Transfer: CSU: DSI, UC. (IGETC: 4)

PSYC 330 SPORTS PSYCHOLOGY

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: An analysis of psychological and sociological concepts relating to participation in sports. The mental factors which help produce optimum performance are examined. Also included are the latest research and practice in applied sports psychology. Transfer: CSU.

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Human Sexuality is a broad field in which many cultural, psychological and physiological variables interact in relation to sexual development, attitudes and behaviors. Methods of scientific psychology are utilized to improve understanding of a broad range of behaviors ranging from healthy to dysfunctional within mainstream modern American culture as well as other cultures. Discussion of differing cultural and moral perspectives is utilized to assist students in making a critical assessment of the nature of the sexual self as well as intimate human relationships within their own community and the world. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

PSYC 391 PARENTING

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: The stages of parenting and their social and cultural implications. Guides for positive parenting structures for parents, single parents, stepparents and working parents are provided. Emphasis is placed on the adjustment to parenthood and guidelines for meeting the needs of children. Recommended as an elective for Early Childhood Education majors. Transfer: CSU.

PSYC 410 ABNORMAL PSYCHOLOGY

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Elaboration on the study of abnormal behavior and personality introduced in previous courses. Topics include neuroses, psychoses and other psychological problems, along with their etiology, dynamics, principal symptoms, and treatments. The relationship between theory of personality and psychotherapy is explored. Transfer: CSU: DSI, UC. (IGETC: 4)

RADIOLOGIC TECHNOLOGY**RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY**

Units 2; Class Hours: Minimum of 32 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): None. Description: This course is an orientation to Radiologic Technology including organization of medical practice, the socioeconomic, political and legal aspects of health care with special emphasis on radiology. Included is an introduction to radiation protection and the provisions of the California Administrative Code, Title XVII Radiation Control Regulations.

RADT 408 PERSPECTIVES IN RADIOLOGY

Units 0.5; Class Hours: Minimum of 4 lecture/12 by arrangement lab hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Acceptance to the Radiologic Technology Program. Description: This course is designed for the person who has been accepted to the Radiologic Technology Program and the person who has been accepted to the program in the "alternate" status. It consists of guided observation of the working radiology department and requires the student to complete a descriptive paper on the experience.

RADT 410 RADIOGRAPHIC POSITIONING

Units 4; Class Hours: Minimum of 48 lecture/48 lab hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Acceptance in the Radiologic Technology Program. Description: Positioning of the human body for radiographic purposes is covered in this course. Included are all routine examinations, discussion of pathologic conditions encountered on radiographs. Laboratories offer demonstration and student practice on actual radiographic equipment.

RADT 415 RADIATION PROTECTION AND BIOLOGY

Units 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): PHYS 405. Description: Study of the effects and methods of measurement of radiation in the human body. Discussion of historic and current concepts in governmental regulations and protection requirements provides the student with background sufficient to understand the methods for protecting patients as well as medical personnel from unnecessary radiation exposure.

RADT 418 CLINICAL EDUCATION I

Units 4.5; Class Hours: Minimum of 256 lab hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Acceptance in the Radiologic Technology Program and concurrent enrollment in RADT 410. Description: Designed for the first semester Radiologic Technology student. Includes orientation to clerical procedures, film processing/darkroom procedures, patient transportation procedures, supplies and equipment. Students observe and participate in radiographic positioning and other procedures appropriate to the student's current level of education.

RADT 420 RADIOGRAPHIC POSITIONING II

Units 3.5; Class Hours: Minimum of 48 lecture/24 lab hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): RADT 410 and concurrent enrollment in RADT 428. Description: Positioning the human body for radiographic purposes with emphasis on neuro-radiography, genito-urinary and vascular radiography. Specialized procedures of the skeletal, respiratory and gastro-intestinal systems and patient care are included. Pathological conditions appropriate for radiographers are discussed. Students perform related projects in the affiliated hospital to which they are assigned for Clinical Education (RADT 428).

RADT 428 CLINICAL EDUCATION II

Units 5; Class Hours: 16 lab hours/21 weeks; total 328 hours; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Successful completion of RADT 418 and concurrent enrollment in RADT 420. Description: Designed for the second semester Radiologic Technology student. Students continue to build their skills in radiographic positioning and maintain their skill levels in tasks mastered in RADT 418.

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Units 3.5; Class Hours: Minimum of 48 lecture/24 lab hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): PHYS 405 with a grade of "C" better. Description: Application of the theoretical physics principles of the production of radiation to the practical job of producing quality radiographs with the least possible exposure dose to the patient. Included is a thorough exploration of the major and minor technical factors and their use and effects, analysis of film quality, and methods for correcting improperly exposed radiographs. Transfer: CSU.

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL

Units 1.5; Class Hours: Minimum of 16 lecture/24 lab hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): RADT 430. Description: Introduction to the various types of equipment and tests required to organize and implement a program of quality control in diagnostic imaging. Traditional and innovative imaging equipment requiring quality control programs are discussed.

RADT 438 CLINICAL EDUCATION III

Units 2.5; Class Hours: 16 lab hours/week for 10 weeks; total 160 hours; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): RADT 428. Description: Designed for the third semester Radiologic Technology student. Students continue to build their skills.

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES

Units 4; Class Hours: Minimum of 64 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): RADT 410, 420, and 430 with grades of C or better or certification as a Radiologic Technologist. Description: Students apply basic technical and positioning knowledge to special procedures and care of the patient undergoing such procedures. Appropriate pathology encountered in special procedures is discussed. Principles of CT and MRI are introduced in this course.

RADT 441 SECTIONAL ANATOMY

Units 1.5; Class Hours: Minimum of 24 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): BIOL 250 or equivalent or certification as a Radiologic Technologist. Description: The human anatomic structures from a sectional perspective utilizing transverse and axial planes for reference are covered in this course. Anatomic landmarks are identified. This course is required for Radiologic Technology students.

RADT 442 RADIOGRAPHIC PATHOLOGY

Units 1.5; Class Hours: Minimum of 24 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): BIOL 250 or 260 or technical experience in Radiography. Description: Disease processes commonly encountered by the Radiographer are presented in this course. Students study Radiographic CT and MRI images of skeletal, neurologic, gastro-intestinal, respiratory, circulatory and reproductive systems. This course is required for Radiologic Technology students.

RADT 448 CLINICAL EDUCATION IV

Units 6.5; Class Hours: 24 lab hours/week for 18 weeks; total 432 hours; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Successful completion of RADT 438. Description: Designed for the fourth semester radiologic technology student. Students continue to build the skills obtained in previous clinical education experiences.

RADT 450 REGISTRY REVIEW

Units 1.5; Class Hours: Minimum of 24 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Successful completion of or concurrent enrollment in an approved

Radiologic Technology Program. **Description:** Designed to prepare the student for board examination through lecture review and preparatory testing. This course is required for the Radiologic Technology student.

RADT 458 CLINICAL EDUCATION V

Units 7.5; Class Hours: 24 lab hours/week for 20 weeks; total 480 hours; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Successful completion of RADT 448. **Description:** Designed for the fifth semester radiologic technology student. Students continue to build the skills obtained in previous clinical education experiences.

RADT 468 CLINICAL EDUCATION VI

Units 5.5; Class Hours: 40 lab hours/4 weeks, 24 lab hours/8 weeks; total 352 hours; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Satisfactory completion of RADT 458. **Description:** This final phase of clinical education allows the student to perform radiographic procedures on patients in affiliated hospitals with minimal or indirect assistance in preparation for entry into employment. The final four weeks of training are dedicated to a specialized area of radiography and require full time attendance in the clinical setting.

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY

Units (Grade Option) 1.5; Class Hours: Minimum of 24 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Enrollment in the Radiologic Technology program or certification as a Radiologic Technologist. **Description:** This course covers the curriculum mandated by the California Department of Health Services, Radiologic Health Branch. It satisfies requirements for qualifications and continuing education provisions for persons who perform mammographic x-ray procedures.

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Units (Grade Option) 2; Class Hours: Minimum of 32 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): Certification as a radiologic technologist. **Description:** This course covers the curriculum mandated by the California Department of Health Services, Radiologic Technology Branch. It satisfies requirements for qualifications and continuing education provisions for persons who perform fluoroscopic x-ray procedures.

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

Units 1; Class Hours: Minimum of 8 lecture/24 lab hours/semester; Recommended: Eligibility for READ 420, ENGL 100, and MATH 110 or 111; Prerequisite(s): California full certification as a radiologic technologist or enrollment as a second year student in a two year radiologic technology program. **Description:** A training course in the techniques of venipuncture used by radiologic technologists for the introduction of contrast media into patient tissues. Also included are lectures on the pharmacology of contrast media.

RADT 475 SPECIALIZED TECHNIQUES: PRINCIPLES OF COMPUTED TOMOGRAPHY

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100;

Prerequisite(s): Certification as a radiologic technologist or RADT 415. **Description:** This course is a comprehensive study of Computed Tomography (CT), including physical principles and clinical applications. Sectional anatomy, patient care, professional ethics, pathology correlation, procedural protocols, and contrast media are included. Transfer: CSU.

READING

(See courses under English, Literature and Reading)

REAL ESTATE

R.E. 100 REAL ESTATE PRINCIPLES

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. **Description:** The study of real property and laws relating to ownership; contracts; appraisal; taxes; transfer of property, financing real estate brokerage and ethics; landlord/tenant; agency and licensing. (Meets state requirements for salesperson examination.) Transfer: CSU.

R.E. 110 REAL ESTATE PRACTICE

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. **Description:** A comprehensive presentation of real estate brokerage skills with emphasis on the daily activities of salespersons and brokers; including ethics, disclosures, prospecting, listing, advertising, financing, escrows, and property management and leasing. Transfer: CSU.

R.E. 141 REAL ESTATE APPRAISAL

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. **Description:** Overview of the appraisal of real estate including an analysis by the market data, income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis is on single-family residence and income-producing properties such as apartments and commercial uses. (This class meets one of a number of required classes needed to take the California state salesperson's exam.) Transfer: CSU.

SECRETARIAL/OFFICE SKILLS/WORD PROCESSING

(see Business/Office Technology)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY (CAN SOC 2)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. Additional topics include research methods and a survey and analysis of American social institutions with a focus on social inequality and social change. Transfer: CSU: DSI, UC. (IGETC: 4)

SOCI 105 SOCIAL PROBLEMS (CAN SOC 4)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: An overview of selected social problems in the United States viewed from a sociological perspective. Topics include poverty, globalization, the environment, health care, crime, education, racial inequality, and gender inequality among other topics. Emphasis is placed on identifying the social causes as well as developing practical solutions. Transfer: CSU: DSI, UC. (IGETC: 4)

SOCI 141 ETHNICITY AND RACE IN SOCIETY

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of racial and ethnic minorities in the US. Key concepts and theories are critically examined. Discussion is focused upon contemporary sociological debates and the future of ethnicity and race is explored. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: DSI, UC. (IGETC: 4)

SPANISH

SPAN 110 ELEMENTARY SPANISH (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120)

Units (Grade Option) 5; Class Hours: Minimum of 80 lecture/32 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Provides students with no prior knowledge of Spanish the opportunity to develop basic oral communication skills that allows them to use the language to talk about themselves, families, studies, occupations, surroundings, etc. Basic reading comprehension and writing skills are also developed. Cultural aspects of the Spanish-speaking world are highlighted, in order to raise cultural awareness and to use the language in a culturally appropriate manner. The class is conducted primarily in Spanish. Transfer: CSU, UC.

SPAN 111 ELEMENTARY SPANISH I

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Equivalent to the first half of SPAN 110. Provides students with no

prior knowledge of Spanish the opportunity to develop basic oral communication skills that allows them to use the language to talk about themselves, their families, their studies, other occupations, their surroundings, etc. Basic reading comprehension and writing skills are also developed. Cultural aspects of the Spanish-speaking world are highlighted, in order to raise cultural awareness and to use the language in a culturally appropriate manner. The class is conducted primarily in Spanish. Transfer: CSU, UC*.

SPAN 112 ELEMENTARY SPANISH II

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 111. Description: Continuation of SPAN 111. Equivalent to the second half of SPAN 110. Provides students with minimum prior knowledge of Spanish the opportunity to develop basic oral communication skills that allows them to use the language to talk about themselves, their families, their studies, other occupations, their surroundings, etc. Basic reading comprehension and writing skills are also developed. Cultural aspects of the Spanish-speaking world are highlighted, in order to raise cultural awareness and to use the language in a culturally appropriate manner. The class is conducted primarily in Spanish. (SPAN 111 and 112 are equivalent to SPAN 110.) Transfer: CSU, UC*.

SPAN 120 ADVANCED ELEMENTARY SPANISH (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120)

Units (Grade Option) 5; Class Hours: Minimum of 80 lecture/32 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 110 or 112, or equivalent. Description: Continuation of SPAN 110 or 112, for students who can use Spanish to talk about the “here and now” and narrate a simple story in the past. Students further develop and practice oral and written communication skills in many contexts (health, pressures and

Spanish Course Sequence	
Home Language ≠ Spanish	Home Language = Spanish
1st Year Beginner Span 110 (111+112) + Span 120 (121+122)	
2nd Year Intermediate Span 130 (131+132) + Span 140	
Foreign Language Learners: Transition to Literature	Span 150 + Span 152 (Span for Heritage Speakers I & II)
Heritage Speakers: Literacy Development	
Literature Span 161 + 162	

*With limitations. Refer to pages 53 and 54 or see your counselor.

conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel). Cultural aspects of the Spanish-speaking world are emphasized. The class is conducted primarily in Spanish. Transfer: CSU: C2, UC. (IGETC: 6)

SPAN 121 ADVANCED ELEMENTARY SPANISH I

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/32 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 110 or 112, or equivalent. Description: Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112, for students who can use Spanish to talk about the “here and now” and narrate a simple story in the past. Students further develop and practice oral and written communication skills in many contexts (health, pressures and conveniences of modern life, the arts, free-time activities). Cultural aspects of the Spanish-speaking world are emphasized. The class is conducted primarily in Spanish. This course may be used for partial fulfillment of transfer language requirements. Transfer: CSU: C2, UC*.

SPAN 122 ADVANCED ELEMENTARY SPANISH II

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/32 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 121 or equivalent. Description: Continuation of SPAN 121. Designed for students who can use Spanish to talk about the “here and now”, narrate stories in the past, and express feelings and opinions. Students further develop and practice oral and written communication skills in many contexts (environmental issues, social life, the workplace, government and civic responsibilities and travel). Cultural aspects of the Spanish-speaking world are emphasized. The class is conducted primarily in Spanish. This course may be used for partial fulfillment of transfer language requirements. Transfer: CSU: C2, UC*. (IGETC: 6)

SPAN 130 INTERMEDIATE SPANISH (CAN SPAN 8) (CAN SPAN SEQ B = SPAN 130 + 140)

Units (Grade Option) 5; Class Hours: Minimum of 80 lecture/32 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 120 or 122, or equivalent. Description: Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights, diversity and discrimination, relationships, show business, food and nutrition. Preterit and imperfect, indicative and subjunctive, perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. The class is conducted primarily in Spanish. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

SPAN 131 INTERMEDIATE SPANISH I

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 120 or 122, or equivalent. Description: Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, present indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. Class is

conducted primarily in Spanish. This course is equal to approximately the first half of SPAN 130. Transfer: CSU: C2, UC*.

SPAN 132 INTERMEDIATE SPANISH II

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 131.

Description: Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. The class is conducted primarily in Spanish. This course is equal to approximately the second half of SPAN 130. Transfer: CSU: C2, UC*.

SPAN 140 ADVANCED INTERMEDIATE SPANISH (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 130 or 132, or equivalent. Description: Vocabulary development and composition in topics such as social and economic issues, work-related and spare-time activities, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world related to these topics are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Units (Grade Option) 4; Class Hours: Minimum of 64 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Designed primarily for Spanish speaking students who are comfortable with oral communication. This course builds on linguistic and cultural knowledge that students already possess, and expands and strengthens their skills. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. Transfer: CSU: C2, UC.

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Units (Grade Option) 4; Class Hours: Minimum of 64 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Designed primarily for Spanish speaking students who are comfortable with oral communication. This course builds on linguistic and cultural knowledge that students already possess, and expands and strengthens their skills. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources, and an introduction to Spanish language literature from South America. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

SPAN 161 READINGS IN SPANISH LITERATURE I

Units 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 140 or equivalent. **Description:** This course is conducted solely in Spanish and focuses on reading and writing in Spanish. Students study Spanish grammar and orthography and develop their skills in reading and writing. Using oral and written Spanish to communicate on topics of interest, and through discussions of reading from authors of the Spanish speaking world, students enrich and strengthen their existing communicative abilities. Emphasis is also placed on the culture of Spanish speaking countries. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

SPAN 162 READINGS IN SPANISH LITERATURE II

Units 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 140 or equivalent. **Description:** This course is conducted solely in Spanish and focuses on reading and writing in Spanish. Students study Spanish grammar and orthography and develop their skills in reading and writing. Using oral and written Spanish to communicate on topics of interest, and through discussions of reading from authors of the Spanish speaking world, students enrich and strengthen their existing communicative abilities. Emphasis is also placed on the culture of Spanish speaking countries. (Follows SPAN 161) (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

SPAN 196 SPANISH LANGUAGE LABORATORY

Units (Credit/No Credit) 0.5-1; Class Hours: Minimum of 24-48 lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 120 or equivalent. **Description:** This course is a program consisting of 24-48 hours of work in the language laboratory, emphasizing speaking and understanding Spanish. May be repeated for credit up to a maximum of 1 unit. Transfer: CSU.

SPAN 801 CONVERSATIONAL SPANISH I

Units (Grade Option) 2; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. **Description:** A conversational course that provides students with no prior knowledge of Spanish the opportunity to develop basic oral communication skills that allow them to use the language to talk about themselves, their families, their studies, other occupations and their surroundings. Also included are the cultural aspects of the Spanish-speaking world such as how to address people, the educational system, family structure and clothing. (This course does not fulfill language requirement at California State Universities or at the University of California.)

SPAN 802 CONVERSATIONAL SPANISH II

Units (Grade Option) 2; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 801. **Description:** Continuation of SPAN 801. A conversational course that provides students with minimum prior knowledge of Spanish the opportunity

to develop basic oral communication skills that allow them to use the language to talk about themselves, daily routines, vacations and past events. Also included are the cultural aspects of the Spanish-speaking world such as food and meal related activities, festivities and celebrations and spare time activities. (This course does not fulfill language requirement at California State Universities or at the University of California.)

SPAN 803 CONVERSATIONAL SPANISH III

Units (Grade Option) 2; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 802. **Description:** Continuation of Spanish 802. A conversational course for students who can use Spanish to talk about the "here and now" and narrate a simple story in the past. Students learn to narrate more complex stories in the past and to express feelings and opinions. Students further develop and practice conversation skills in contexts such as health, pressures and conveniences of modern life and the arts, and discuss the cultural aspects of these topics in the Spanish-speaking world. (This course does not fulfill language requirement at California State Universities or at the University of California.)

SPAN 804 CONVERSATIONAL SPANISH IV

Units (Grade Option) 2; Class Hours: Minimum of 48 lecture/16 by arrangement lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): SPAN 803. **Description:** Continuation of Spanish 803. A conversational course for students who can use Spanish to talk about the "here and now" and narrate stories in the past and express feelings and opinions. Students learn to talk about hypothetical situations. Students further develop and practice conversation skills in contexts such as environment, social life, the workplace, civic responsibilities and travel, and discuss the cultural aspects of these topics in the Spanish-speaking world. (This course does not fulfill language requirement at California State Universities or at the University of California.)

SPEECH COMMUNICATION**SPCH 100 PUBLIC SPEAKING (CAN SPCH 4)**

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100. **Description:** This course provides practical introduction to the fundamental principles of public speaking through an audience-centered approach, and a forum for practicing public speaking skills. Through a variety of instructional strategies and presentations, students learn the process by which effective speeches are conceived, prepared and delivered. Critical thinking & listening skills are realized through speaker and audience analysis. Speeches are delivered in both impromptu (spontaneous) and extemporaneous (prepared) modes. Transfer: CSU: A1, UC. (IGETC: 1C)

SPCH 111 ORAL INTERPRETATION I

Units 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): Eligibility for ENGL 100. **Description:** This course

focuses on reading aloud from the printed page. Students are instructed in the techniques necessary for effective oral reading and are encouraged to develop greater appreciation for literature and for the considerable pleasure experienced when read to by others. Students read to others in turn. Transfer: CSU: C2, UC.

SPCH 120 INTERPERSONAL COMMUNICATION (CAN SPCH 8)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): None. Description: This course provides an introduction to the theory, basic principles, and methods of oral communication, with emphasis on improving speaking and listening skills within the context of interpersonal communication. The readings and class activities provide both theoretical and practical considerations of the behaviors which facilitate or block successful attempts at private discourse. Although not a course in public address, class presentations are required. Transfer: CSU: A1, UC. (IGETC: 1C)

SPCH 140 GROUP DISCUSSION (CAN SPCH 10)

Units 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 420 and ENGL 100; Prerequisite(s): None. Description: A comprehensive introduction to the theory and practice of group discussion, this course includes study of leadership, authority, conflict resolution, rules of order, and facilitation of effective decision making within groups. Transfer: CSU, UC.

THEATER ARTS

DRAM 101 HISTORY OF THEATRE I

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: The Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. Use of audio-visual resources and required play attendance. Transfer: CSU: C1, UC. (IGETC: 3A)

DRAM 140 INTRODUCTION TO THE THEATRE (CAN DRAM 18)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. Description: Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis, approach to a script from the director's viewpoint, the designer's viewpoint. Publicity, performance, music and dance, motion pictures, and television. Transfer: CSU: C1, UC. (IGETC: 3A)

DRAM 142 GREAT PLAYS: CLASSICAL AND RENAISSANCE (Also LIT. 142)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Prerequisite(s): ENGL 100. Description: Study of the greatest plays and playwrights from classical Greece through the Elizabethan era in England. Principles underlying dramatic literature in each period are related to dominant social, intellectual and artistic forces, measuring the student's own beliefs and values against those of characters of other times and places. Play attendance may be required. Transfer: CSU: C1, C2, UC. (IGETC: 3B)

DRAM 143 GREAT PLAYS: MODERN ERA (Also LIT. 143)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Prerequisite(s): ENGL 100. Description: Study of the great plays and playwrights from the 17th century to the present. Principles underlying dramatic literature in each period are related to dominant social, intellectual and artistic forces, measuring the student's own beliefs and values against those of characters of other times and places. Play attendance may be required. Transfer: CSU: C1, C2, UC. (IGETC: 3B)

DRAM 151 INTRODUCTION TO SHAKESPEARE I (Also LIT. 151)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Prerequisite(s): ENGL 100. Description: Study of representative plays of Shakespeare. A chronological sequence of plays, from each of the phases of Shakespeare's creativity, is covered. Some discussion of Shakespeare's life and times and some discussion of his poetry are included, although the plays are the main focus of the course. Transfer: CSU: C1, UC. (IGETC: 3B)

DRAM 152 INTRODUCTION TO SHAKESPEARE II (Also LIT. 152)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Prerequisite(s): ENGL 100. Description: Study of selected plays of Shakespeare. Some discussion of Shakespeare's life and time and some discussion of his poetry are included, although his plays are the main focus of the course. Plays covered are different than those in Drama 151 and are not selected on a chronological basis. Transfer: CSU: C1, UC. (IGETC: 3B)

DRAM 200 THEORY AND PRACTICE OF ACTING (CAN DRAM 8)

Units (Grade Option) 3; Class Hours: Minimum of 48 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None; Corequisite(s): Concurrent enrollment in DRAM 208. Description: Theories and techniques of acting and dramatic production; presentation of scenes, including scenes performed for videotape study; improvisation and pantomime; critical evaluation of scenes and plays. Transfer: CSU, UC.

DRAM 201, 202, 203 ADVANCED ACTING I, II, III

Units (Grade Option) 3; Class Hours: Minimum of 64 lecture hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): DRAM 200; Corequisite(s): Concurrent enrollment in DRAM 209, 210, or 211. Description: Advanced, enriched, and more complex work in the areas covered by DRAM 200. Transfer: CSU, UC.

DRAM 208, 209, 210, 211 ACTING PRACTICUM I, II, III, IV (ACTING LABORATORIES)

Units (Grade Option) 2; Class Hours: Minimum of 96 lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None; Corequisite(s): Concurrent enrollment in DRAM 200, 201, 202, or 203. Description: Supervised rehearsals of improvisations, pantomimes, oral readings and short scenes. Forms and styles of acting. Exercises in the use of mind, emotions, voice, and body in acting. Acting scenes for drama classes and others. Emphasis upon coaching by the instructor and the students preparing of scenes for performance. Transfer: CSU, UC.

DRAM 233 TUESDAY THEATRE COMPANY

Units (Grade Option) 3; Class Hours: Minimum of 32 lecture/32 lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): Audition; Corequisite(s): Concurrent enrollment in DRAM 200, 201, 202, or 203. **Description:** Students work on developing the art and craft of acting before an audience and on providing that audience with an interesting, entertaining, and fully rehearsed performance. This course bridges the gap between scene work and the intensive and extensive work of a major production. Transfer: CSU, UC.

DRAM 300 PLAY REHEARSAL/PERFORMANCE

Units 1; Class Hours: Minimum of 140 lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): Audition. **Description:** This course focuses on the problems of acting and actual play production. Auditioning is required, and the rehearsal period for each of the major productions per semester is from six to eight weeks, Monday through Saturday, from 6:00 to 10:00 p.m. Course may be repeated for credit. Transfer: CSU, UC.

DRAM 305 TECHNICAL PRODUCTION

Units 1; Class Hours: Minimum of 240 lab hours/semester; Recommended: Eligibility for READ 836, and ENGL 836 or ESL 400; Prerequisite(s): None. **Description:** This course focuses on the problems of technical production of actual plays. The course runs in conjunction with the three major productions of the Drama Department each semester. All aspects of technical theatre are covered. Participation hours are by individual arrangement with the instructor. Course may be repeated for credit. Transfer: CSU, UC.

WORD PROCESSING

(See Business/Office Technology)

WRITING**WRIT 801 BASIC WRITING I**

Units (Credit/No Credit) 1; Class Hours: 16 lecture/32 lab hours/semester; Basic Skills Level: Same as that of concurrent English course(s); Prerequisite(s): None; Corequisite(s): Concurrent enrollment in ENGL 826. **Description:** The student learns to plan, organize, support and arrange short writing exercises, ranging from one paragraph to the five paragraph essay. Special attention is given to grammatical and mechanical conventions. Students are introduced to the major non-fiction writing types. Units do not apply toward AA/AS degree.